



Learning together one step at a time

FROM THE PRINCIPAL

From the Principal's Desk

I am proud and happy to share that at Kenwick School has a new School Business Plan. Our School Business Plan 2024-27 was presented to our School Board at its meeting next Tuesday 25 June. It was warmly received and supported by the board. The plan will be posted on the school website shortly. If you would like to peruse the full plan, please visit: [Kenwick School – An Independent Public School](#) .



In summary the Plan comprises six (6) developmental priority areas (and associated targets), which will:

- build on our successes, and
- articulate where we would like the school to be positioned by in 3 and a half years' time.

The new priorities and accompanying targets are:

Priority One: Communication

Our Goal is a communication accessible environment in which all students are provided the means to communicate what they want, when they want, where they want and to whom they want. **Our Targets:**

- The school is a communication accessible environment.
- Multi-modal communication systems are used throughout the school community.
- The utilisation of an assessment tool and rigorous processes to collect robust longitudinal data that maps student progress.

Priority Two: Quality Teaching and Learning

Our goal is to develop a pedagogical framework that guides curriculum content, its delivery; and maximises the impact of learning and teaching school wide. **Our Targets:**

- Develop shared understandings and implement effective, evidenced-based pedagogical strategies to best meet the needs of our student cohort.
- Implement standard mathematics programs to develop essential numeracy skills and knowledge needed for personal, community, workplace and/or further education/training applications.
- Strengthen the delivery of balanced literacy programs to ensure consistent, effective learning and teaching across all phases of learning.
- Strengthen the delivery of protective behaviour programs to ensure consistent, effective learning and teaching across all phases of learning.

19 August 2024

Upcoming Events

20 August 2024

**Book Week
Dress Up Parade**

21 August 2024

Kalability AFL Carnival

29 August 2024

Musica Aviva

2-6 September 2024

EA Appreciation Week

12 September 2024

R U Okay? Day

13 September 2024

Faction Carnival

20 September 2024

Last Day of Term 3

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FROM THE PRINCIPAL... Continued

Priority Three: Pro-Social Development

Our Goal is that collaborative strategies are utilised schoolwide to develop pro-social learning. Our Targets:

- Ongoing professional learning (PL) is delivered, evaluated, and reviewed.
- School promotes pro-social development outcomes for all students.
- Teaching and learning in all classes promote pro-social learning, the building of relationships, and health and well-being.
- The school environment is a positive, safe, supportive, and vibrant place of learning.

Priority Four: Engagement, Well-being, and Cultural Responsiveness

Our Goal is an inclusive school culture that is positive and supportive, safe and trauma responsive to promote agency, engagement, as well as health and wellbeing. **Our Targets:**

- Maintenance of a safe, sustainable, healthy learning and working environment for students, staff and visitors.
- Student engagement is individualised, holistic and underpinned by mental health, trauma responsive practices, and cultural and gender understandings.
- Embedding a *Student Voice* survey to provide feedback, opinion and to assist decision-making.
- Ensure processes and structures support health and wellbeing and that mental health programs are implemented school wide.
- The celebration and promotion of cultural diversity of its students and families evident in the school environment

Priority Five: Future Pathways

Our goal is to work with students, their families, and key stakeholders to develop a five-year transition plan with clear pathways for each secondary students to facilitate independence, maximises autonomy, and secures meaningful community engagement once they leave school. **Our Targets** are to:

- Commence long term planning in Year 7 for each student for a pathway to post school options.
- Engage students in programs to optimise independence, awareness of, and readiness for, employment and/or alternatives to employment (ATE) from Year 7.
- Build relationships with families and students to improve access to information, services, and resources to develop a defined pathway plan to transition to post school life.

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FROM THE PRINCIPAL... Continued

Priority Six: Relationships and Partnerships

Our goal is a cohesive, safe, and connected community that fosters the growth and celebration of our students; characterised by communication that establishes and maintains positive relationships with students, families, stakeholders, and the community. **Our Targets:**

- Interagency and community collaboration promote student learning and engagement.
- School Board effectively supports school governance and community connection.
- Reliable communication systems within school, with parents and our community.
- Management of resources target optimal student learning and well-being outcomes.

I encourage you to review the document and will be happy to discuss it with you should you have any feedback and/or need any clarification.

I will keep you apprised of the progress of the new School Business Plan. In the meantime, I wish you and your families a safe and happy Term break when we get there.

Take care, have fun, and stay safe.

Kind Regards

Mark Watson

BOOK WEEK IS NEARLY HERE...

Dress up parade starts at 9:15am - Tuesday 20 August in the undercover area.

Parents and carers are warmly invited.



What's Happening in Our Classrooms!

ECC

We have had a fantastic start to Term 3! We were thrilled to welcome a new friend, Anas, into our classroom. Anas has quickly become a wonderful addition to ECC. We also welcomed Emma to our staffing team.

To kick off the new term, we celebrated 100 days of school with our primary school friends, engaging in a range of fun activities centred around the number 100.

As part of our Balanced Literacy letters and sounds program, we have been busy little chefs. Every Wednesday, we cook or make something that starts with the letter of the day. So far, we have made jam rolls, fruit kebabs, honey joys, and banana muffins. The children have loved these hands-on learning experiences and are always excited to see what we will cook next!

We have also enjoyed rehearsing for our fun assembly performance with our friends in Room 1 and Room 2. We hope you enjoyed our singing and dance moves!

Naomi and the ECC Team



Room 1

Room 1 has had a busy start to the Semester. They have been busy reading a variety of books and written by Matt Cosgrove. They have all enjoyed books including Macca the Alpaca, Dharma the Llama, and Macca the backpacker and completing activities including sequencing and writing sentences and decorating their own Alpaca.

The Room 1 Team





Learning together one step at a time

What's Happening in Our Classrooms!

Room 2

Room 2 have hit the ground running this term! We have started our journey of learning all about Space, we celebrated 100 Days of School, held our own Mini-Olympics and enjoyed performing at assembly. We would like to congratulate all students from ECC, Room 1 and Room 2 for their outstanding energy and enthusiasm performing at assembly. We especially loved seeing everyone looking so colourful! We have a lot more fun things in store for the rest of term, including Book Week and the Sports Carnival. Congratulations to Zane for a receiving a well-deserved merit certificate!

Sasha and the Room 2 Team



Room 3

We welcome our new classmates, Ali and Benel, and staff Chloe and Shirley to Room 3. We have been busy adjusting to a new timetable involving more fitness, sensory and transitioning around the School. Students have been exploring their artistic talents and cooking skills along with other sensory needs. Room 3 students enjoyed celebrating 100 days of school by engaging in the activities shared throughout the Primary phase and we have been learning about the Olympics and been creating art to celebrate it. Congratulations to Amen on earning a certificate at the recent assembly. We look forward to an exciting Term, getting to know each other better.

Angela and the Room 3 Team





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What's Happening in Our Classrooms!

Room 5

Great to have the students back, ready for a busy and fun term ahead. We were excited to see Carla so happy in her new power wheelchair. Also, wonderful to see Kayla back at school and look forward to seeing her at school for more hours in her day.

The Olympics are here, and we have been doing lots of fun activities. After colouring macaroni in the Olympic colours, we did some threading to make the rings. We have also made medals, the torch, collaged flags and created art works to show Olympic sports and some special places in Paris. While taking turns, the students also pressed switches to see animations of an Olympic ceremony as well as different sporting events.

In cooking we made some Crepes and French cinnamon toast. Next, we look forward to learning about the awesome Paralympians and seeing their amazing "I can" attitude. Book Week is fast approaching, and we already have chosen our book and song.

Marie and the Room 5 Team



Room 6

This term we have celebrated 100 days. We completed some activities to go with this which included decorating the number 100. We also went to the ILC and made some chips. The children showed their fantastic potato peeling and cutting skills. Sargun enjoyed eating the chips a lot. On Fridays we enjoy playing with the tinsel and blowing bubbles. We have made Olympic torches and other items to celebrate Australia's amazing achievements at the Olympics.

Karen and the Room 6 Team



What's Happening in Our Classrooms!

Room 7

Room 7 has made a fantastic start to the term! We have been diving into the exciting world of the Olympics, learning about its history and the upcoming events. We have gone on an exciting journey through time, discovering the origins of the games and how they have evolved over the years.

We have also learnt all about the location of 2024 Olympics - Paris. We've explored some amazing places in this beautiful city, learning about the landmarks and cultural significance. We even went on a virtual tour of France, where the students enjoyed a vivid exploration of the country's history, architecture, and, of course, its connection to the Olympics. We also found out weird facts like Paris does not have stop signs!

We looked at some of the sports featured in this year's games. The class has shown great enthusiasm in learning about these sports, and it has sparked a lot of interest and curiosity. To make the experience even more engaging, the students wrote imaginative stories about their own trips to Paris.

Thank you for your ongoing support. We are looking forward to sharing more of our adventures as we look towards the Paralympics with you, as the term progresses.

Tegan and the Room 7 Team





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What's Happening in Our Classrooms!

Room 8

Room 8 has been enjoying a varied community access program this term. Most recently we visited the Airport viewing area. We had a special visitor accompany us, his name is Ron. Lisa our EA is his daughter. Ron was a pilot and air traffic controller during his working life, he was able to share some of his fantastic knowledge about aircraft and their flight paths. We all spotted many, many aeroplanes. We enjoyed listening to the loud sounds they made. We also noticed the differences between small and big aeroplanes. If you are looking for something to do next weekend we recommend a visit.

Natalie and the Room 6 Team





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What's Happening in Our Classrooms!

Room 9

We have started an investigation into mushrooms in Room 9 and are eagerly waiting for our own mushrooms to grow in our Mushroom kit. In our cooking sessions, alongside food for our class, we have been preparing some delicious treats to be sold in the café. It has been great seeing people enjoying our cooking! In HASS we have been learning about the Bibbulman Track and went to visit where it starts in Kalamunda.

Kerry and the Room 9 Team



Room 10

This term in Room 10 we are learning about light and colours. We have investigated different light sources and played with many different lights. So far we have read the stories Blackout and The Very Lonely Firefly and acted out the story by turning the lights on and off. We also learnt that light helps us see colours and have been exploring primary and secondary colours. We created the characters from the story Brown Bear, Brown Bear What Do You See using our knowledge about mixing colours. It's been great to see everyone getting involved and exploring new things!

Claire and the Room 10 Team





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What's Happening in Our Classrooms!

Room 13

It has been great to have students and staff back to school in high spirits and radiating transparent enthusiasm after Term Two break - ready to take on the second half of the 2024 school year! Such a positive outlook is exactly what is needed to navigate through a seemingly crowded program of learning activities that have been earmarked for the rest of the year. These include the provision of opportunities for my ITP students to experience what it's like to operate small businesses of their own. The planning, setting-up, gathering of materials and undertaking dummy runs for the three separate businesses (*Tyson's Gritty Dog Toys*, *Zaima's Salon* and *Jesse's Confetti*) have taken a lot of our time and efforts. In the main, everything is going according to plan and all is now set to progress to the production phase. Also ranking high on our priority catalogue of learning activities is the deliberate endeavours being made to expose students to different aspects of their local community under our Community Access program. This is designed to boost students' confidence in accessing leisure activities and core services while at the same time building on their social competence in areas such as sharing public equipment/facilities as well as interacting safely and respectfully with members of our community. Functional literacy and numeracy will continue to garner instructional attention amongst other learning activities.

Stephen and the Room 13 Team





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What's Happening in Our Classrooms!

Room 16

Room 16 have started term three by learning that we use our eyes to see and that our eyes need light to see the things around us. We have investigated the stories about light and colours; Blackout, Brown Bear, What do you see? and The Very Lonely Firefly.

Our weekly stories have incorporated lots of colours and we have explored how red, blue and yellow are primary colours and that when they are mixed, they create the secondary colours, orange, green and purple. We have created some colour wheels in art, and in cooking we made colour wheel pizzas and eyeballs!

Our Sunflower plants have grown well, and some have leaves bigger than our hands and we hope our beanstalks will soon have beans.

Congratulations to Ryan receiving our merit certificate at the recent primary phase assembly for working hard to communicate with us through his AAC device.

Sarah and the Room 16 Team





Learning together one step at a time

What's Happening in Our Classrooms!

Room 18/19

This term has kicked off with an abundance of activities. We have continued our visits to Work power and so far, participated in labelling a variety of chocolate bars and canned soft drinks and packing headphones for airplanes. It is encouraging to see the students developing independence and confidence through task completion which hopefully will increase their chances of getting a job in the future.

In week 3 we had a fantastic outing to Ellis Brook Reserve. The day was filled with exploration and excitement as we enjoyed the walking trails and stunning views. Afterwards the students treated themselves to lunch at Chicken Treat where they practised ordering and paying for their meals independently. It was a great opportunity to combine fun with essential life skills.

We are now looking forward to visiting Groove time all abilities disco on the 14th of August where the students can make new friends and join in singing, dancing and fun games programmes.

A new venture for our classes is also starting in week 4 with the introduction of staff lunches along with our current commitment to Breakfast club.

We welcome Te Rangi year 11 student to our classes. Te Rangi joined us from Durham Rd School, and we are thrilled to have him with us. We hope Te Rangi will have a great time here and make lots of new friends.

Natalia and the Room 18/19 Team





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What's Happening in Our Classrooms!

STEAM

Think Outside the Box

As we wrap up the first few weeks of Semester Two, we are excited to share with you our students' progress and accomplishments. Over the past weeks, our students have enthusiastically dived into the world of recycling and engineering by creating box construction robots. It has been a very successful start to our exploration of sustainability and engineering, and we are thrilled to see the creativity and skills showcased by our students.

We would like to extend our sincere thanks to the many parents who joined us after the assembly to view our first learning journey, "Recycled Robots." Your support and encouragement mean a great deal to us, and we are grateful for your involvement in our students' educational journey. It was a wonderful opportunity for students to share, reflect, and take pride in their work.

Looking ahead, we will continue exploring recycling and its innovative possibilities. We look forward to seeing our students' continued progress and imaginative development as they engage with these creative adventures and "think outside the box". Thank you for your ongoing support as we continue our learning journey.

Christina - STEAM Teacher





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What's Happening in Our Classrooms!

STEAM Cont...

Think Outside the Box





Learning together one step at a time

What's Happening in Our Classrooms!

STEAM Cont...

Think Outside the Box





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What's Happening in Our Classrooms!

Sensory

Term 3 is going to be an explosion of colour through the senses! We will be exploring a different sensory activity each week alongside our usual music program of learning body percussions songs, music choices and the 'Singing Hands Choir' are well underway with their rehearsals for the performance at the senior school graduation ceremony.

In week 7 we have 2 performers from Musica Viva visiting our school with their performance "Colours of Home". Colours of Home invites students into the vibrant world of oboist Celia Craig, who experiences *Chromesthesia* - where sound evokes an involuntary experience of colour. Celia joins forces with guitarist Caspar Hawksley to deepen students' understanding of music through colour and mood. This exciting combination features a rich musical palette inspired by landscapes and personal connections to place, giving students the tools to create music based on their own unique worldview. Students are asked to come dressed in their favourite colours OR in the traditional dress from their country of heritage. Note have gone home so please be sure to fill out the forms and send them back to their classroom teachers.

Amity - Sensory Teacher



Colours of Home - Musica Viva



What's Happening in Our Classrooms!

Physical Education

Welcome back to Term 3, aspiring Olympians!

As I write this, the Summer Olympic Games are in full swing in Paris, France. It's been thrilling to watch our Aussie athletes in action, and it's fantastic to see our students catching the Olympic spirit. We were especially excited to hear that a former staff member is a medal winner in boxing and representing Australia! Olympic discussions have become a daily highlight in our sports classes, with Room 9 diving into conversations about the upcoming Brisbane 2032 Games. The conversation will continue as the Paralympics begin, and we're hopeful that our Aussies will shine and go for gold!

This term, students have been focusing on AFL in preparation for the AFL Kalability Carnival and an upcoming visit from the Fremantle Dockers. They've been honing their ball-handling, handballing, and kicking skills. Despite the complexity of these skills, it's been wonderful to see students eagerly participating. In Health Education, we've been exploring healthy eating and physical activity, discussing the five major food groups, and the benefits of regular exercise. Is a tomato a fruit or a vegetable? That might be a fun topic to explore at home!

We have some exciting events ahead this term. The Fremantle Dockers will be visiting on Monday, August 12th - an excellent opportunity for students to meet elite athletes and learn from the best. On August 21st, our senior students will test their AFL skills at the AFL Kalability Carnival. Finally, we're gearing up for our school athletics carnival in Week 9, promising a fun and inclusive day of sporting events.

So much has been accomplished, and there's still so much to look forward to in what has already been an exciting year! I look forward to sharing more about all things sports and health happening at Kenwick. Go Australia and go Kenwick!

Ben Miller - Physical Education Teacher





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What's Happening in Our Classrooms!

Nurses Station

Dear Parents/ Carers

Please consider taking out ambulance cover for your family. In the event that your child experiences a medical condition or accident at school the nurses may need to transport your child to hospital. There are several health Insurance providers that provide ambulance only cover or if you are currently with a health insurance provider you may wish to check that your family is covered for ambulance transport.

Kenwick Nurses



PERTH DEAF SCHOOL

Perth Deaf School would like to share their video with families, who may benefit from what they have to offer: <https://www.facebook.com/reel/1170692297479662>





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LOCAL INFORMATION FOR FAMILIES

Maddington Little Athletics Club

NEW 2024/2025 SEASON CLUB

Family, Fun and Fitness
At MLAC, the whole family gets involved!
Kids participate in events including sprints, distance running, hurdles, javelin, shot put, high jump and more!

Parents can learn to help, coach or officiate. They too can be successful at their sport with guidance from coaches and training courses.

Registration Info
Come down and sign up for two free trial sessions before committing to full registration.
Online registrations open on the 1st of September.

Benefits And Opportunities
Athletics is a social sport and improves health and fitness. Little Athletics offers opportunities for athletes to compete locally, state-wide, nationally and internationally.
Registration includes a full year's membership for the summer season (October-March) and the winter season (May-August).

Club Training Days
Training Days will begin on September 17. Tuesdays and Thursdays at Harmony Fields, Alcock St Maddington.
4:30pm set up for a 4:45pm start.

MORE INFO
Maddington-Little-Athletics-Club
0419506438
jintamuh@live.com

South East Metro Parenting Support Service

Let's Talk Teens
South East Metro Parenting Support Service

For Parents and Carers of teens 12-18 years

2-sessions
Workshop Overview

This single session workshop supports parents to navigate the tricky teenage years.

- Gain more understanding about your teen's world and the changing role of parents.
- Explore the science of teenage development and how to effectively communicate in a way that builds connection and respect.
- Learn strategies that support teens to develop their identity and the skills needed to successfully transition into adulthood.

BOOKING DETAILS
08 9251 5777
parenting@communicare.org.au
<https://www.trybooking.com/CSCMO>

COMMUNICARE
CHANGING FUTURES

54 reasons
FOR THE POWER OF COMMUNICATION

DATES
Wednesdays
21 & 28 August 2024

TIME
6:00pm - 8:00pm

LOCATION
Communicare
28 Cecil Avenue
Cannington

COST
Free

CRÈCHE
Not available



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LOCAL INFORMATION FOR FAMILIES

Child and Parent Centre—Brookman



Mindfulness and Self-Care

Mindfulness is a helpful strategy for developing and maintaining mental wellbeing. It is also a useful tool for parents, in both managing those challenging times, and building positive relationships within the family! In this workshop you will have the opportunity to practice mindfulness and learn strategies to use mindfulness as a parent.



Bookings
are
essential

Date: Thursday 22nd August 2024

Time: 11:30am – 2:00pm

Venue: Child and Parent Centre, 26 Brookman Ave, Langford

For more information please:

Email: CPCBrookman@parkerville.org.au



In partnership with





Learning together one step at a time

Merit Certificates

Congratulations to the following students.
Your progress and hard work has been recognised!

ECC	Ethan
ROOM 1	Ayeza
ROOM 2	Zane
ROOM 3	Amen
ROOM 5	Lila
ROOM 6	Alyda
ROOM 7	Ella
ROOM 8	Harrison
ROOM 9	Anh
ROOM 10	Cooper
ROOM 13	Stirling
ROOM 16	Ryan
ROOM 18/19	Te Rangi
STEAM	Jack - Yr 6
SENSORY/ MUSIC	Nathaniel - Yr 4
SPORTS	Lucas - Kindy

Next Assembly: 11 September 2024 at 9:15am in the undercover area

Primary Phase - Assembly Item performed by Room 3, Room 6 and Room 7

2024 Term Dates

Term 3

Term 3 Ends: Friday 20 September 2024

Term 4

Term 4 Starts: Monday 9 October 2024

Term 4 Ends: Thursday 12 December 2024