



Learning together one step at a time

## FROM THE PRINCIPAL

### From the Principal's Desk

Here we are already in Week 6 of Term 2. Where did the time go?

The school has been a busy place with much learning for students and staff alike. Here is a quick update.

### School Development Day – 15 April 2024

Our first day back at school was a very industrious School Development Day. Proceeding got underway early with a Muffin and Coffee breakfast in the Smiling Sun Cafe. This eased staff back into things and the refreshing beverages switched-on our collective brains after a wonderful, Easter break. All staff were involved in either leading or participating in various workshops throughout the day including:

1. Team-Teach training (for our much appreciated relief staff).
2. Psychosocial Hazards Risk assessment (all staff).
3. Literacy and Maths reflective reviews (teachers and phase leaders).
4. Keeping ourselves safe in the workplace (Education Assistants); and
5. Pragmatic Organisation Dynamic Display (PODD) (Communication Committee).



It was a stimulating day, a day well spent which has informed the development of the new (draft) School Business Plan. I will discuss the plan in more detail in our next Newsletter.

### School Audit School Compliance Review

In week 2 the school undertook a rigorous, 4-day School Compliance Review by the Financial Services Directorate. The audit examined the school's controls in the areas of Receipting and Banking, Purchasing and Payments, Governance and Accountability system, Asset Management and its Human Resources systems. The audit found areas of strength as well as areas that require to be addressed. The school Manager Corporate Services team and I are working with Central Office to prepare a plan in the coming months to address the audit's recommendations.

### ANZAC Day Ceremony.

On 24 April the school held its ANZAC ceremony, onsite, ahead of the public holiday. Ahn, a Year 9 student, gave a brief account of the significance of the ANZACs and the commemorative purpose of ANZAC Day itself. Each class then laid a wreath at the base of the Australian flag, which was at half-mast. A minute's silence (within the capacity of our students) was observed after the Last Post, then followed by Lleyton reading the Ode of Remembrance. Reveille and the raising of the flag concluded the ceremony which was a beautiful, simple, and respectful Kenwick moment.

Take care and stay safe.

Mark Watson

21 May 2024

### Upcoming Events

22 May 2024

**Kalability Soccer Carnival**

29 May 2024

**Free Dress Day**

31 May 2024

**Staff Development Day (Students do not attend school)**

3 June 2024

**WA Day Public Holiday**

Continued next page...



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## What's Happening in Our Classrooms!

### ECC

What a fantastic start to Term 2 we have had in ECC! We're really enjoying having our outside area all set up now for reading, painting, drawing, sensory play, and making the most of the lovely autumn weather. This term, we have continued working on our individual Maths goals, focusing on numbers, colours, shapes, sizes, and patterning. We're also taking turns choosing number songs at the start of our maths circle time. During Literacy, we all enjoy waiting to see what the new letter of the day is. We sing songs about the letter and the sound it makes before finding the letter on our communication devices. We also find it exciting to see who has the letter of the day at the start of their name in ECC. To finish, we complete some fun and sometimes messy activities about the letter. For the letter F, we made fizzy dough and enjoyed watching it fizz when we added vinegar.

#### Naomi and the ECC Team



### Room 1

Term 2 has us hitting the ground running! Room 1 staff are beyond proud of the resilience and progress all students have demonstrated this semester so far. Congratulations to Benel for getting a Merit Certificate at Assembly. We are looking forward to both our upcoming incursions, Constable Care and African Drumming. Students have been enjoying the sensory stories for Balanced Literacy Sessions, especially our Webster Witch books as we have been making potions! Bring on the rest of this exciting term!

#### Kate and the Room 1 Team





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## Room 2

Term 2 has been busy, busy, busy! We have continued exploring Animal Habitats, learning Noongar and Ngarinyin words, and keeping up with our literacy and numeracy. We learnt all about the animals of ANZAC and made poppy wreaths for our ANZAC ceremony. Congratulations to Charlie on getting a merit certificate at this week's assembly. This week we have been busy creating for Mother's Day. We hope you all have a wonderful Mother's Day!

**Sasha and the Room 2 Team**



Ian having a chat



Teak with his ANZAC Medal



Zane enjoying sensory sand

## Room 3

In Room 3 we have been enjoying spending time in the MSE Room in place of Swimming, and making friends in the playground. We have been making the most of the nice weather and spending as much time outside as possible. We have been preparing our Mother's Day gifts to celebrate the special people in our lives.

**Angela and the Room 3 Team.**





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## Room 5

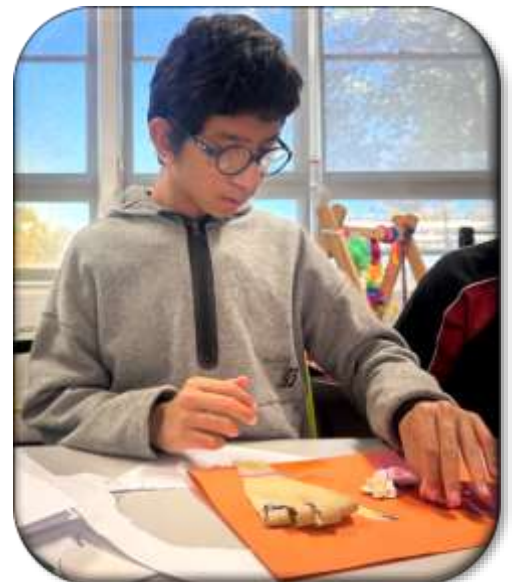
We have had a very busy start to the term remembering some very special and important people. First we remembered the soldiers for ANZAC Day by listening to a story, looking at pictures and creating a beautiful wreath using our handprints.

We think our mums are very special and important too and need to be spoilt for the great job they do in looking after the students, so we have been very busy making flower baskets and beautiful cards, involving lots of choice making, following instructions and fine motor skills. In cooking we dipped pretzels in coloured chocolate to make flowers. Not only did they look good but they were so yum.

Wonderful to see Ayman staying engaged and happy while sticking rows of pearls on his card.

Also great to see Peyton and Lila developing more independence in their file work each day. Josh, Carla and Kayla know to press a switch for music and are all smiles listening to the animated songs. Jaxson is very proud of the robot model he is constructing, and we will all be excited to see the finished product.

### Marie and the Room 5 Team





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## Room 6

On Thursday Room 6 were busy making some delicious butter cookies to share with their mums on Mother's Day.  
**Karen and the Room 6 Team.**



## Room 7

This term Room 7 has been having lots of fun using the new "Inclusive Stories" for our Balanced Literacy program. The students are able to use switches or the touch screen to make the story continue. They are using chatmats and their devices to answer questions and show how they are understanding the different parts of the story. It has been really exciting to watch the students engage in the stories so well.

In HASS the students have been learning about different habitats around the world. So far they have looked at the features of both the jungle and savannah and the types of things that live in each area. They have also created artworks to show some of the features they are learning about. They have been listening to the different sounds of the area and going on virtual field trips to each location, all from the safety of our classroom.  
**Tegan and the Room 7 Team**





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## Room 8

Room 8 have been busy with a variety of different programs and activities! We have been cooking and enjoying eating what we make including mini pizzas, yum. We have been visiting the library, we even caught the Transperth bus to get there which was fun. We have been doing work experience at Workpower and Fathih enjoyed the cricket carnival. In week 4 we had our assembly and we have been talking about all the places that we and our families are from. Did you know if you turn the Indonesian flag upside-down it looks just like the Polish flag?

**Natalie and the Room 8 Team**



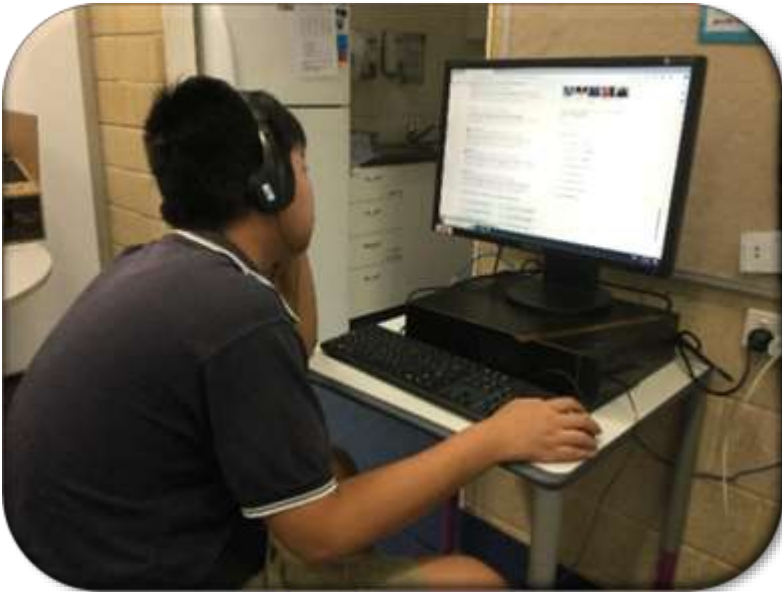


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## Room 9

In Room 9 we have started the term running, with students having a focus on community access, cooking and gardening. Some of our students have also been working on their computer skills while focusing on their Math and Literacy. We have been enjoying visits to Kings Park and Fremantle on Community Access and look forward to exploring many more places during the rest of the term.

**Kerry and the Room 9 Team**





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## Room 13

It has been an exciting semester in Rooms 13 and 17 as our three Senior School students are working on the processes of setting up and running a Small Business. Zaima's Saloon/salon is a small business that focuses on hair styling and weaving, manicure and pedicure, bracelets, and make-ups for big occasions! There are lots on offer! For those of us who are cynophiles, you cannot go past Tyson's Gritty Dog Toys business which focuses on the production of a variety of toys for dogs of any age and size. If you are planning to attend social events (weddings, birthdays, etc) within the next couple of weeks and further into the future, Jesse's Confetti is sure to make your special day even more special! This confetti business is unique in that it embraces nature by producing very elegant and environmentally friendly confetti from the leaves of plants of your choice!

For our Middle School students, they are currently working hard on achieving their IEP goals as the deadline for Semester Two Report looms. They are covering a range of skill areas across different learning areas. For example, in maths, they are undertaking activities in number recognition and ordering, reading time to the hour, using a calculator to add single-digit numbers and so on. Community access has also been an important component of our learning activity this semester. So far, students have spent a significant amount of their time in class engaging in some pre-requisite learning activities and are now ready to venture out into the community. It is hoped that community access will provide authentic learning opportunities for students to transfer knowledge from the classroom into the community setting.

### Stephen and the Room 13 Team.







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## Room 16

In Room 16 we have been investigating stories connected to the special days that have happened this term, ANZAC Day and Mother's Day.

We read the story Anzac Biscuits and learnt about the features of fields and how to make Anzac Biscuits. We planted some poppy seeds and have put them in our window sill to grow. We made a class wreath for the Kenwick School Anzac Service and Patrick laid it at the flagpole for us.

We also listened to the story My Mum's the Best and thought about what our mum's can do, including giving us hugs and kisses and playing with us.

It is autumn and we shared the story of The Leaf Man and his many travels and then made our own leaf men. We are focusing on plants and how they grow this term.

**Sarah and the Room 16 Team.**





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## Room 18/19

It has been a very busy start to Term 2 in rooms 18/19. The students have continued their work experience at Work Power on Tuesdays where they have a broad range of tasks and responsibilities. So far, they have been involved in packing airline cutlery, cleaning, checking and packing airline headphones, making box dividers out of cardboard and special projects such as packing care packages. I would like to acknowledge that with minimal support, the students have demonstrated a good level of focus and engagement and complete the tasks with no interruptions.

We have continued our travels on Community Access, so far visiting Kings Park, Mills Park, Gosnells Railway Markets, Shipwrecks Museum in Fremantle as well as going shopping for our groceries. The students are practising safe behaviours on the bus and in the community.

Our talented students continue to show an amazing effort providing a variety of options of delicious foods at Breakfast Club to suit different tastes and dietary needs. They demonstrate teamwork, dedication, and excellent communication skills. Thank you for being so helpful and supportive!

### Natalia and the Room 18/19 Team





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## Sensory

This term students across the school are learning about the Noongar 6 seasons. We started our journey in Djeran and are making our way steadily through the following seasons of Makuru, Djilba, Kambarang, Birak & Bunuru. The students are making their own 3D sensory calendars of the seasons as well as learning songs about the seasons and exploring the different elements of the seasons through the senses.

**Amity Culver - Sensory Teacher**



## STEAM

### Exploring Fibres and Crafting Creativity

As we dive into this term, our STEAM sessions have been buzzing with excitement and creativity as we explore the fascinating world of plant and animal fibres. From the soft warmth of wool to the sturdy threads of plant fibres, our students are uncovering the secrets of these natural materials and the wonderful things they can create.

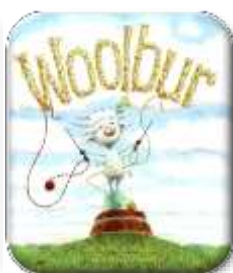
In our recent adventures, we've delved into the woolly realm, learning about the journey from sheep to sweater. Through engaging stories like *Woolbur* and *The Rainbow Weaver*, our students have embarked on imaginative journeys alongside charming characters, discovering the magic woven into the world of fibres.

But it's not all about tales and dreams; our students have been hands-on in their exploration as always. They've dived into activities including identifying and sorting various plant and animal fibre products and getting their hands busy constructing adorable *Woolbur* sheep by wrapping yarn on paper plates. With simple looms, they've begun their weaving journey, choosing various colours and textured yarn to create their designs, all while honing their fine motor skills and unleashing their creativity.

In celebration of the upcoming Mother's Day, our artisans have poured their hearts into crafting rainbow yarn hearts, as a heartfelt token of appreciation for the special women in their lives.

As we continue our exploration, we invite you to join us in celebrating our students' boundless creativity and curious spirits. Stay tuned for more learning adventures as we journey through the rich tapestry of our Design and Technologies curriculum.

### Christina Mold - STEAM Teacher.





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## Physical Education

Welcome back to Term 2 in Health and Physical Education with plenty going on in class and on excursions. This term students continue their stretching and working on their strength and balance whilst doing yoga poses. It has been great to hear some of our students have been practising their stretches at home. As part of Physical Education, students have been practicing their soccer skills with great enthusiasm. It has been fantastic to see the students getting involved in soccer kicking, dribbling, and passing. For Health Education, our focus this term has been on emotions and understanding why we have certain emotions. Students have had plenty of opportunity to reflect on the senses that create our feelings as well as how to correctly regulate them.

This term we are excited to provide three separate excursions or incursions; one completed and two to go. Our first excursion in Week 3 was our Dream Cricket Excursion with several of our senior students taking part. Students went through various stations of throwing, batting, and fielding with inclusion and maximum participation in mind. Well done to those students attending and providing to a fun and energetic atmosphere. Our next excursion will be the Kalability Soccer Carnival on the 22nd of May 2024 at Hartfield Park. For those students selected this will be great day out whilst representing our school in fun game of soccer. Lastly, Kenwick School has secured a Sporting Schools grant to provide sporting sessions from peak sporting bodies. As a result, the West Australia Football Commission in collaboration with StarKick will be providing inclusive AFL sessions for all students at Kenwick School. This will be on Wednesdays from the 29th of May to the 19th of June. This will be a great opportunity for students to be involved with local AFL community and interact with sporting professionals whilst participating in physical activity.

On a final note, all students have welcomed the inclusion of additional sport playground equipment including various balls and a new basketball hoop. These have all be very popular during our break times and increases physical activity opportunities. I am thoroughly looking forward to more sporting achievements this term.

**Ben Miller - Physical Education Teacher**





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## Nurses Station

The dentist can be a challenging place to visit at the best of times. Our children may need special consideration when attending the dentist.



Thornlie Dental van is our local dental clinic that covers Kenwick School.

Their phone number is 9459 7540. Should your child find the dental van too challenging to attend the nurses at Kenwick can write you a referral to PCH Dental Department where they will go on a wait list if they qualify for the dental services.

Please give the school a call and ask to speak to the nurses and we will assist you with your child's dental referral.

**Nurse Kerri, Nurse Charmaine, Nurse Vanessa and Nurse Danni**



## Hydrotherapy

Sneak Peak at Room 2's Hydrotherapy session.





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## Parent Information Mini-Expo at Kenwick School

This past week Kenwick School hosted a mini expo for our secondary school families. The focus was on exploring post school options for when our students complete their schooling in Year 12. Earlier in the year we enjoyed a presentation geared at discovering employment support options which will suit many of our students. This time we especially arranged a collection of organisations who aim to involve young people in the local community and recreational activities. The service providers were invited to showcase what they can offer our students. Parents and staff had the opportunity to chat with the representatives, ask questions, collect brochures and exchange email addresses. Everyone present enjoyed gathering as a community with the common goal of planning pathways and considering what is available for our students to continue to live enriched and productive lives once their formal schooling is complete. Feedback so far has been that it was a most interesting and informative event.

**Marianne van Dam - Senior Phase Leader**





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# FREE DRESS DAY



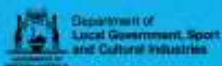
Bring a GOLD COIN DONATION & dress in your favourite outfit or costume to raise money for SENSORIUM THEATRE. Help us bring the magic of theatre to more children with disability.



When: Next Wednesday 29th May

Sensorium Theatre is a registered charity and is endorsed as a Deductible Gift Recipient (DGR).

[www.sensoriumtheatre.com.au](http://www.sensoriumtheatre.com.au) Facebook: @sensoriumtheatre





# SCHOOL TERM TWO PROGRAMS

Our youth centres are on Whatjuk Noongar land. We pay respects to Elders past and present.

TERM TWO PROGRAMS RUN FOR EIGHT WEEKS FROM MONDAY 22 APRIL

## TUESDAY

**SKATE JAM**  
Gosnells Skate Park  
2.30pm – 5.30pm  
All ages  
**Free**

**DROP-IN**  
The Shack Youth Centre  
2.30pm – 5.30pm  
Ages 10 – 18  
**Free**

**DROP-IN**  
The Castle Youth Centre  
3pm – 5.30pm  
Ages 10 – 18  
**Free**

**SKATE JAM**  
Moddington Skate Park  
3pm – 5pm  
All ages  
**Free**

**DROP-IN**  
The Underground Youth Centre  
3.30pm – 8pm  
Ages 15 – 25  
**Free**

## WEDNESDAY

**SKATE JAM**  
Thornlie Skate Park  
3pm – 5pm  
All ages  
**Free**

**DROP-IN**  
The Underground Youth Centre  
3pm – 5.30pm  
Ages 10 – 14  
**Free**

**ART STUDIO**  
The Castle Youth Centre  
3.30pm – 5.30pm  
Ages 10 – 18  
**\$36.75 for 8 sessions**

**SKATE JAM**  
Mills Park Skate Park  
6pm – 8pm  
All ages  
**Free**

## THURSDAY

**DROP-IN**  
The Shack Youth Centre  
2.30pm – 5.30pm  
Ages 10 – 18  
**Free**

**SKATE JAM**  
Gosnells Skate Park  
2.30pm – 5.30pm  
All ages  
**Free**

**MUSIC CREW**  
The Underground Youth Centre  
3.30pm – 5.30pm  
Ages 12 – 20  
**\$36.75 for 8 sessions**

**LATE NIGHT BASKETBALL**  
Richard Rushton Centre  
6pm – 7.30pm  
Ages 12 – 18  
**Free**

**YOUNG CHANGE MAKERS**  
The Castle Youth Centre  
4pm – 5pm (monthly)  
Ages 12 – 25  
**Free**

## FRIDAY

**SKATE JAM**  
Moddington Skate Park  
3pm – 5pm  
All ages  
**Free**

**THE NOMAD WANDERING YOUTH SPACE**  
Langford Park Sporting Complex  
3pm – 5.30pm  
Ages 10 – 18  
**Free**

**DROP-IN**  
The Castle Youth Centre  
3pm – 6pm  
Ages 10 – 18  
**Free**

**SCAN THE QR CODE TO SEE OUR YOUTH CENTRE LOCATIONS**



Bookings required

\* The NOMAD locations are subject to change. Please check Instagram for latest updates.



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## REMINDER

### No Metal Water Bottles Allowed

A reminder to parents that we require students to have plastic water bottles or similar for use at school.

Metal drink bottles become a safety concern in the classroom in the case of escalations.

Thank you for attending to this safety matter.



## Hilton Trike Trial Days



Come along and view our range of modified bikes and trikes.

Our team works with clients and their Occupational Therapist/ Physiotherapist to determine the bike that best meets their goals.

If you are an NDIS participant or work within the disability inclusion sector, you are most welcome to attend this free event, have a chat with our team and try out our range for yourself.

**5 MARCH & 6 AUGUST 2024**  
**9:30AM - 2:30PM**  
**POLICE AND COMMUNITY YOUTH CENTRE**  
**UNIT 2, 34 PAGE STREET, HILTON**

For further details or to register your interest, please contact Sarah or Tammy at [recreation@tadwa.org.au](mailto:recreation@tadwa.org.au) or phone (08) 9379 7479.



WWW.TADWA.ORG.AU | 1300 663 243

## 2024 Term Dates

### Term 2

Term 2 Starts: Monday 15 April 2024

Term 2 Ends: Friday 28 June 2024

### Term 3

Term 3 Starts: Monday 15 July 2024

Term 3 Ends: Friday 20 September 2024

### Term 4

Term 4 Starts: Monday 9 October 2024

Term 4 Ends: Thursday 12 December 2024