



Learning together one step at a time

FROM THE PRINCIPAL

From the Principal's Desk

As we near the end of Term 2, I am excited to share that our draft School Business Plan 2024-27 will be presented to our School Board meeting next Tuesday evening for endorsement and sign off. The draft plan has been reworked after receiving invaluable input from our staff at the School Development Day on 31 May, as well as last week's staff meeting.



In the last Newsletter more details were promised. The Draft Plan comprises six (6) developmental priority areas (and associated targets). These aim to build upon our school's successes by articulating where we would like the school to be positioned in 3 and a half years' time. The new priorities are:

Priority One: Communication

Our goal is a communication accessible environment in which all students are provided the means to communicate what they want, when they want, where they want and to whom they want.

Priority Two: Quality Teaching and Learning

Our goal is to develop a pedagogical framework that guides curriculum content, its delivery; and maximises the impact of learning and teaching school wide.

Priority Three: Pro-Social Development

Our goal is that collaborative strategies are utilised schoolwide to develop pro-social learning.

Priority Four: Engagement, Well-being, and Cultural Responsiveness

Our goal is an inclusive school culture that is positive, supportive, safe, trauma responsive; and promotes engagement, learning, student and staff health and wellbeing.

Priority Five: Future Pathways

Our goal is to work with students, their families, and key stakeholders to develop a five-year transition plan with clear pathways for each secondary student to facilitate independence, maximise autonomy, and secure meaningful community engagement once they leave school.

Priority Six: Relationships and Partnerships

Our goal is a cohesive, safe, and connected community that fosters the growth and celebration of our students; characterised by communication that establishes and maintains positive relationships with students, families, stakeholders, and the community.

I will keep you apprised of the progress of the new School Business Plan. In the meantime, I wish you and your families a safe and happy Term break when we get there.

Take care, have fun, and stay safe.

Mark Watson

20 June 2024

Upcoming Events

Monday 21 June 2024

**Uniforms Order Forms
Due Back**

Friday 28 June 2024

Last Day of Term 2

Monday 15 July 2024

First Day of Term 3



Learning together one step at a time

What's Happening in Our Classrooms!

ECC

As we reach the end of this wonderful term, we are excited to share some highlights from ECC. It has been a term filled with lots of learning, playing, and memorable moments. Our literacy theme this term has been all about nursery rhymes, including "Twinkle, Twinkle, Little Star" and "Humpty Dumpty" and many more. Alongside these rhymes, we have been creating beautiful artwork.

Our new tough trays have been a fantastic addition to our ECC area. They have provided endless opportunities for sensory exploration, particularly with water, shaving cream and oobleck. Through these activities, the students have not only enjoyed the tactile experiences but have also practised important skills like turn-taking and sharing. It has been wonderful to see everyone work together and learn through play.

We are already looking forward to the exciting learning adventures that await us in ECC next term.

Naomi and the ECC Team



Room 1

As Term 2 concludes, Room 1 staff are thrilled with our students' progress. They've been actively involved in Balanced Literacy Programs, hands-on Math rotations, Hygiene sessions, fitness sessions, and cooking activities. Our African Drumming incursion was a hit, with students enjoying dancing and drumming. This semester, we've focused on enhancing functional communication, which has boosted regulation and social skills. Congratulations to Noah for his merit certificate; his achievement is inspiring. Let's maintain this momentum into the next term as we continue supporting students in their growth. Have a safe and enjoyable break, and we look forward to seeing everyone in Term 3.

Kate and the Room 1 Team

Noah showing his Award →



Benel choosing how she is feeling



Ayeza enjoying a matching activity



Ajak having fun during our fitness session



Ali wearing goggles during sensory story



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What's Happening in Our Classrooms!

Room 2

Time has flown this year and we cannot believe we are almost at the end of Semester 1! This last few week's students in Room 2 have been busy working hard on our literacy and numeracy, learning about WA Day and creating Wattle branches. We have also concluded our Animal Habitats unit and the students outdid themselves by creating amazing dioramas and clay creatures to live within them. We have also been getting outside as much as possible on our rain free days.

Sasha and the Room 2 Team



Quincy creating Wattle Brush



Jiraiya enjoying Art



Oliver with his Kiwi Fruit Monster

Room 3

In Room 3 we have been enjoying the return of cooking this term. We have cooked up mash and veg, custard and practised spreading while making Brown Bears, a sandwich and avocado on toast, as well as making a smoothy. As we wind down for the Semester, we have been enjoying more time in the trampoline, playground, Breakfast Club, and sensory activities. We celebrate the work of parents and carers, everyone in Room 3 and staff and students throughout the school, who contributed to making Semester One so successful.

Angela and the Room 3 Team





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What's Happening in Our Classrooms!

Room 5

Another hectic term almost done and dusted. There were more important days to remember.

During WA Week, we made swans using black feathers. Additionally, our sensory picture and city landscape project have been entered into a interschool art competition—fingers crossed for a win!

Reconciliation Week came and went. As well as listening to a story, the students collaged an echidna, and did a sensory sand activity. Our sensory stories have been a hit, featuring themes of mermaids, the sea, and pirates. The students had a fantastic time playing with shells, feeling sparkly fabrics, and interacting with a mermaid in water, which brought lots of smiles to their faces.

In classwork it has been great to see Peyton, Lila and Ayman try hard in their life skills – sorting cutlery, setting a table, and folding socks. Also wonderful to see Jaxson working well in his morning desk work and that he has also finished his robot. Josh, Carla and Kayla are enjoying our new quiet time song, although it is not very quiet with their enthusiastic participation.

Thank you to Imelda, Georgina and Rayoung for their care and commitment. A huge thankyou to parents for their ongoing support. A safe and happy holiday to all.

Marie and the Room 5 Team



Room 6

Room 6 had fun recreating spiders after reading the story Incy Wincy Spider.

It was so much fun painting our hands with black paint. We have also been learning about Australian animals and completing many craft activities associated with these animals.

Karen and the Room 6 Team





Learning together one step at a time

What's Happening in Our Classrooms!

Room 7

It has been a wonderful second half of the term filled with learning, assessments, and lots of fun. We are focusing on practising skills to become more independent, with activities that help the children develop self-help skills such as organizing their belongings, following a schedule, and (where possible) toileting. We are incredibly proud of the progress each student is making and how they are becoming more confident in their abilities. Our hydrotherapy sessions for Emily, Ivy and Raisa, have been a big hit! The children absolutely love them. Watching them splash, play, and exercise in the water has been a highlight of our week. Every Friday, the students eagerly anticipate their time in the MSE room, where they love exploring and engaging in sensory activities. Ella has become a master of using the Magic Carpet. Ariff and Ryder are particularly enjoying the AFL training program each Wednesday, showing great enthusiasm and improvement. In our HASS lessons, we are exploring the fascinating world of different habitats. From the dry deserts to lush rainforests, the students are learning about the various environments that exist around us and the unique plants and animals that call these places home. To make our learning even more engaging, we are creating some fantastic artworks to represent each habitat. The creativity and effort the children put into these projects are truly inspiring!

Tegan and the Room 7 Team





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What's Happening in Our Classrooms!

Room 8

Over the second half of this term on a Friday afternoon Room 8 have been hosting a number of high school "clubs". The clubs have included board game club, spa club and bike riding club. The classroom has been a buzz of people including students and staff all actively participating. It has been so nice to see students interacting with peers from other classes and getting to know their fellow high schoolers. This has been especially beneficial for some of our new students. What a fun way to spend the afternoon at the end of a busy week of learning!

Natalie and the Room 8 Team

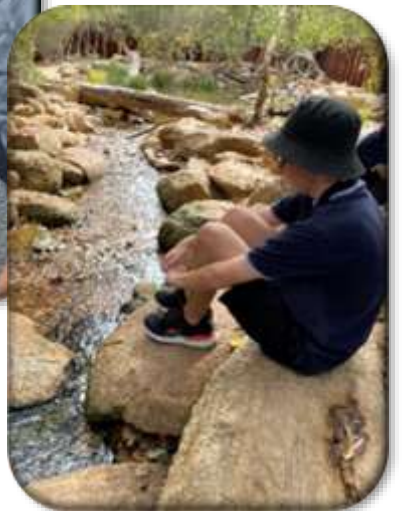


What's Happening in Our Classrooms!

Room 9

In Room 9 we have been exploring the city recently, with trips on the Ferry, visiting South Perth, Kings Park and Victoria gardens, and catching the train into the city to visit the Art Gallery. In HASS we have been looking at Australia's Neighbours, and have learnt about countries like New Zealand, Papua New Guinea and East Timor.

Kerry and the Room 9 Team



Room 10

In Room 10 we have been celebrating NAIDOC Week. Over the next few weeks we will be learning lots of Noongar Language and exploring different aboriginal symbols through sensory experiences. So far, we have learnt all about kaal (fire) and how it is important to Noongar culture. We have roleplayed making a fire for a ceremony and drawing the fire symbol for our art display. Next, we are looking at kakrook -dance!

Claire and the Room 10 Team





Learning together one step at a time

What's Happening in Our Classrooms!

Room 13

Students have had ample opportunities to participate in activity-based learning throughout this semester. Thus, providing multisensory and multimodal ways for students to interact with learning as demonstrated through sight, touch, taste, hearing, smell and proprioception amongst others. This employment of visual, auditory, and kinaesthetic-tactile pathways, often simultaneously, is aimed at enhancing memory and learning - ensuring that the uniqueness of students is being catered for, under a strength-based instructional approach that recognises their diversity, strengths and areas of need. For example, our weekly community access trips have enabled students to see the world of learning as a real and inter-related entity rather than through the artificial lens of many classroom simulations. Cooking classes have presented occasions for students to see, touch, smell, taste and hear the different sounds generated during the process of preparing a meal. These include the hissing, popping and sizzling sounds of a melting butter, the bubbling and sputtering sounds of deep frying, the ringing, simmering and whistling sounds of boiling water and so on. Through science lessons, students are beginning to appreciate how our actions can impact the world around us. It has been an exciting semester of investigation and awareness in Rooms 13 and 17!

I owe a debt of gratitude to my team members for their high standard of professionalism and for going beyond the call of duty to do what they do daily – much appreciated!

Stephen and the Room 13 Team





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What's Happening in Our Classrooms!

Room 16

Room 16 were part of the senior school assembly, and we enjoyed learning the song and making hats to wear for our performance. We learnt about the countries that our families came from and investigated the flags of different countries.

Room 16 have been looking at how seeds germinate and grow. We have read "Sam plants a sunflower" and "Jasper's beanstalk", and talked about, felt, counted, and planted beans and seeds. Some of our seeds have germinated and sprouted and we are looking forward to seeing the plants grow. We made an artwork and reflected on what it would be like to climb a beanstalk.

We have made different foods connected to our literacy and science investigations including sunflower toast, sunflower rice cakes, and white bean biscuits. Everyone has enjoyed making and tasting different foods.

Sarah and the

Room 16 Team





Learning together one step at a time

What's Happening in Our Classrooms!

Room 18/19

Term 2 is quickly coming to an end. It has been a busy and productive term in Rooms 18/19. The students have continued weekly work experience at Work Power and worked exceptionally well. They have practised sticking labels on a designated position on cans, adding labels to chocolate bars and packets of imported chips as well as cleaning and packing headphones. Most of the students have demonstrated their ability to work independently, requiring only occasional verbal assistance.

Our commitment to the breakfast club programme has remained strong ensuring that we continue to provide enjoyable breakfasts to both students and staff. Through this, the students have gained valuable skills in food preparation, teamwork, serving and cleaning up. We hope these skills will be very beneficial in our students' post school life.

We also wish a Happy Birthday to Ellen, Nicola, Zubair, Kane, Nayong and Natalia who are all born in June!
Have lovely and relaxing holidays.

Natalia and the Room 18/19 Team





Learning together one step at a time

What's Happening in Our Classrooms!

Sensory

What a big and busy term it has been exploring the Noongar 6 Seasons through music and the Senses. All students and classrooms have learned about the different signs in the environment that tell us what Noongar season we are in and what kinds of food the Whadjuk Noongar people would have been hunting and foraging for. The students made beautiful calendars for their classrooms and thoroughly enjoyed playing with the delightful Australian plush animals that were so kindly donated to the program by the wonderful Angie Braine!

Amity - Sensory Teacher





Learning together one step at a time

What's Happening in Our Classrooms!

STEAM - From the Fibres to Fabulous Fabrics and Beyond

As the term comes to an end, we want to take a moment to recognise and celebrate the diverse and enriching learning journey our students have experienced in understanding the intricate process of turning fibres into the fabrics we use in our everyday lives. Throughout the term, our students have enthusiastically delved into exploring various textures, immersing themselves in cultural weaving and crafting practices, and honing their skills through engaging in sewing and fabric printing activities.

In addition to these practical skills, our students have also learned Auslan signs for topic words, including wool, thread, weave, sew, fabric and clothes and actively engaged with stories that have deepened their understanding of the subject matter. These stories include classics such as "The Emperor's New Clothes," "Silly Billy," "Stanley the Spider," and "The Spider Weave." It has been truly wonderful to see their comprehensive growth and imaginative development, and we eagerly look forward to their continued progress and innovation in their future pursuits.

Looking ahead to Semester Two, we are thrilled to announce that we will be embarking on an exciting new journey into the world of sustainability and engineering. Our focus will be on the principles of reusing and recycling old materials to create new and magnificent things. This will not only provide our students with a fascinating insight into sustainability practices but also encourage them to explore the innovative and creative possibilities within the field of engineering and construction.

Christina - STEAM Teacher



What's Happening in Our Classrooms!

Physical Education

Wow – almost near the end of term and it feels like it wasn't long ago that I was writing about all the amazing things that have been happening with our Health and Physical Education program. Despite the wet weather coming in heavy it definitely has not dampened our spirits and love of all things sport and health.

In class students have been learning about what it means to be safe and unsafe for Health Education. The protective behaviours education provides students and understanding of what it means to be safe or unsafe depending on our own other actions or situation. Students have also shared the differences on the perspective on what is safe or unsafe. In addition, students have been participating in the team game of beanbag hoop relay. Classes have been practising and working together to achieve the fastest time to complete the relay against the entire school. At the time of writing, ECC are currently our champions with a personal best of 2 minutes and 1 second. It's going to be a real challenge, but I look forward to any class topping that. Well done ECC!

In Week 6 a select number of secondary students participated in the Kalability Soccer Carnival at Hartfield Park. It was a fantastic effort from all the students with plenty of celebrations, teamwork, and fun in our team. It was such a fantastic effort that Kenwick School won C Division and returning to school, trophy in hand. Well done to the Kenwick School soccer team!

Kenwick School has had the exciting opportunity of participating in an Aussie Rules Football clinic run by the West Australian Football Commission and StarKick. The Wednesday sessions have been a great opportunity for students to develop fundamental football skills as well as provide students a chance to interact with their peers from other classrooms in a fun and active environment. The sessions will now continue until the end of term.

As we are coming closer to the school holidays and Term 3 the AFL season will also be coming closer to its peak and our own students will have an opportunity to play with our focus next term being on the upcoming AFL carnival in Week 6. Additionally, the Olympics and Paralympics will also be starting in Term 3, and I hope to share some amazing Australian talent with them! Go Australia and go Kenwick!

Ben - Physical Education Teacher





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A message from our Nurses

Flu season is upon us! The best way to prevent the spread of cold and flu viruses is by washing your hands. You and your child should wash your hands properly and often, especially:

- before, during and after preparing food
- after going to the toilet or changing a nappy
- after you blow your nose, sneeze or cough
- when your hands are visibly dirty
- after smoking
- after handling or patting animals
- before and after taking care of someone who is sick
- when you enter and leave a healthcare facility.



Teach children to sneeze or cough into the crook of their arm rather than their hands to avoid contaminating their hands.

In addition The influenza vaccines are free under the National Immunisation Program for:

- Aboriginal and Torres Strait Islander people aged 6 months and over
- Children aged 6 months to under 5 years
- Pregnant women at any stage of pregnancy
- People aged 65 years or over
- People aged 6 months or over who have medical conditions that mean they have a higher risk of getting serious disease:
 - ◇ cardiac disease
 - ◇ chronic respiratory conditions
 - ◇ immunocompromising conditions
 - ◇ haematological disorders
 - ◇ chronic metabolic disorder
 - ◇ chronic kidney disease
 - ◇ chronic neurological condition
 - ◇ long term aspirin therapy in children aged 5 to 10 years.

Everyone aged 5 years and older is eligible for COVID-19 vaccination. Some very young children from 6 months of age might also be eligible depending on their individual circumstances. The COVID-19 vaccine is free.



Save the date friends, it's almost GAME DAY!

SUN, 4 AUG

Join us for our annual What Ability Day at WA Athletics Stadium.

Come down to the field to throw the ball around, meet our athletes

and create life long memories!

Sun, 4 August 2024

Media from 9am. Participants and Families 10am -12pm

WA Athletics Stadium, Stephenson Ave, Floreat WA 6014

What Ability
Day Perth

VENUES WEST



AAWI

Harvey Norman

OPTUS

Shaw and Partners
Financial Services

Tyrepower

2024

What's on



South East Metro Parenting Support Service

Programs for Parents and Carers of children 0-18 years living in the South-East Metro area

Term 3 Parenting Program

July

Young Active Parents Program

Tuesdays

2 July - 17 September 2024

9.30am - 11.30am

Communicare

28 Cecil Avenue

Cannington

parenting@communicare.org.au

<https://www.trybooking.com/CNIEE>

Kids and Anxiety

Thursday

25 July 2024

12.30pm - 2.30pm

Child and Parent Centre Westfield Park
11 Hemmingway Drive
Cannillo

parenting@communicare.org.au

<https://www.trybooking.com/CSDLI>

Guiding Behaviours

Friday

26 July 2024

9.30am - 11.30am

Woodlupine Family Centre
88 Hale Road
Forrestfield

parenting@communicare.org.au

<https://www.trybooking.com/CSAIN>

Circle of Security® Parenting

Tuesdays

23 July - 10 September 2024

6.30pm - 8.00pm

Online

(Access to a device with sound and video enabled is essential)

parenting@communicare.org.au

<https://www.trybooking.com/CSAACC>

Circle of Security® Parenting

Thursday

25 July - 12 September 2024

6.30pm - 8.00pm

Online
(Access to a device with sound and video enabled is essential)

parenting@communicare.org.au

<https://www.trybooking.com/CSAHA>

Bringing up Great Kids: Parenting after Family Violence

Mondays

29 July - 2 September 2024

9.30am - 11.30am

Communicare
28 Cecil Avenue
Cannington

parenting@communicare.org.au

<https://www.trybooking.com/CSBWR>



Learning together one step at a time

Merit Certificates

Congratulations to the following students.
Your progress and hard work has been recognised!

ECC	Hussain
ROOM 1	Noah
ROOM 2	Oliver
ROOM 3	Nathaniel
ROOM 5	Peyton
ROOM 6	Jack
ROOM 7	Raisa
ROOM 8	Kingston
ROOM 9	Abdullah
ROOM 10	Yared
ROOM 13	Tyson
ROOM 16	Rayan
ROOM 18/19	Nayong
Sensory	Sargun
STEAM	Ryder
Sport	Maxwell



2024 Term Dates

Term 2

Term 2 Ends: Friday 28 June 2024

Term 3

Term 3 Starts: Monday 15 July 2024

Term 3 Ends: Friday 20 September 2024

Term 4

Term 4 Starts: Monday 9 October 2024

Term 4 Ends: Thursday 12 December 2024