



Learning together one step at a time

FROM THE PRINCIPAL

From the Principal's Desk

Welcome to the 2024 school year. For those new to our school this newsletter aims to keep parents, carers and friends up with the happenings this busy and amazing place of learning. It also enables the sharing of celebrations and highlighting of important events. I thank you for taking the time out of your hectic schedules to read this publication which hopefully you will find informative and worthwhile.



Our school, like many special education facilities, has been inundated with enrolment requests this year. We have done all we can to accommodate these requests within the limitations of the school capacity. It is a delicate balance, we do whatever we can to help; knowing the outcomes for the young people we cannot accommodate, as well as their families.

Student Welcomes

This year we have had many new students starting their educational journey with us. New students bring with them fresh energy, challenges and perspectives to our community. Our latest student began this week. I welcome the following students, their families, carers and friends to Kenwick School:

Primary Students

Lucas	No Photo Available	Maxwell	George	Hadi	Ethan
Benel	Quincy	Ali	Amen	Becky	Jack

Secondary Students

Alyda	Peyton	Lila
Sargun	Ahmad	Abdullah

No Photo Available
Moe Ler Poe

14 March 2024

Upcoming Events

Thursday 21 March 2024
Harmony Day

Thursday 28 March 2024
Last Day of Term 1 for Students

Tuesday 15 April 2024
First Day of Term 2 for Students

Thursday 25 April 2024
Anzac Day - Public Holiday

Wednesday 8 May 2024
Senior Assembly

Continued next page...



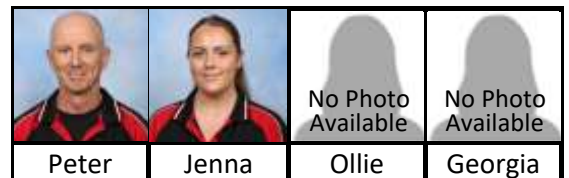
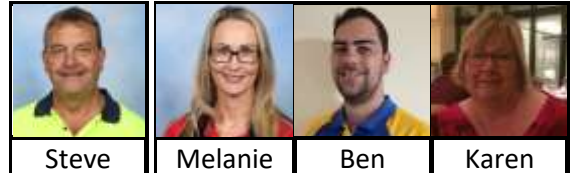
FROM THE PRINCIPAL CONT...

Staffing Welcomes

Several staff have begun with us this year, far too many to list. Key amongst these are our new Gardener Steve Jeffels.

We welcomed 3 new teachers and 4 new Education Assistants:

- ⇒ Melanie Jones - Teacher - Room 8 (W/Th/F)
- ⇒ Benjamin Miller - Teacher - Physical Education and Health
- ⇒ Karen Cooper - Teacher - Room 6
- ⇒ Peter Easton
- ⇒ Jenna Little
- ⇒ Ollie Kopczyk
- ⇒ Georgia Gray



New student Councillors 2024

Last week at our first assembly, I had the pleasure of introducing our newly elected school councillors. Earlier this year, staff had the opportunity to nominate students for the positions of 3 primary student councillors and 3 secondary student councillors. Then a formal voting procedure was carried out allowing all students across the school to vote for their preferred councillor.

Duties of student councillors include:

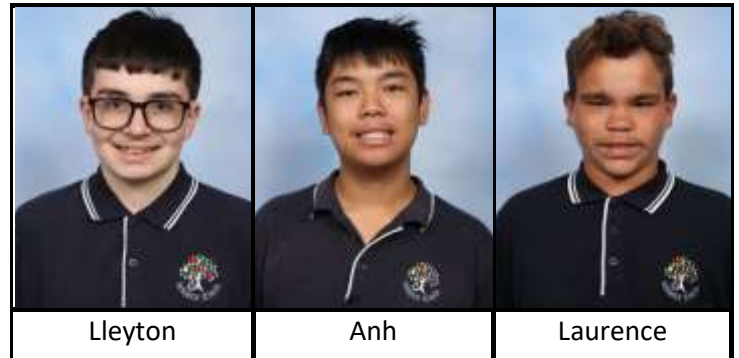
- ⇒ taking responsibilities at school assemblies.
- ⇒ decision making with items around playground.
- ⇒ Ringing the school bell.
- ⇒ Representing the school on formal occasions.

I once more congratulate the following students on receiving such a great honour bestowed upon them by their peers. I look forward to working with these wonderful young people as the year progresses.

Primary Student Councillors



Secondary Student Councillors



I look forward to catching up with you as the school year moves on. In the meantime, I trust you will enjoy our inaugural newsletter of 2024.

Kind regards

Mark Watson



Learning together one step at a time

What's Happening in Our Classrooms!

ECC

ECC has had a wonderful and very exciting start to the new school year. We welcomed back Lincoln and Hussain to full-time school, along with six new students, to the Kenwick School Community in ECC. Ethan, George, Maxwell, Lucas, Zaviyar, and Hadi are all amazing additions to our class.

So far this term, we have been enjoying getting to know each other and learning some of the important routines in ECC. Circle time, especially action songs, is very popular for both students and staff. There are some spectacular dancers and singers in our class. We're looking forward to an exciting year in ECC.

Naomi and the ECC Team



George



Maxwell



Lucas

Room 1

Welcome to 2024! We hope you have all had a safe and enjoyable break. Term 1 has started with a bang! Our theme this semester is space. Students have been blasting off into their learning and have been settling in well to their new class. All students are demonstrating engagement during our Fitness, Morning Meeting, Balanced Literacy Sessions, weekly Swimming Sessions and Art Sessions. They have already created some amazing work pieces that are being displayed in our class. We have been enjoying starting up our weekly cooking sessions, especially the part where we get to eat what we have made! Bring on the rest of Term 1.

Kate and the Room 1 Team





Learning together one step at a time

Room 2

Term 1 has been off to a flying start! We have had a lot of fun getting to know each other and the staff in the room. We have been having a lot of fun exploring Animal Habitats and working hard on our literacy and numeracy. We have also been learning Noongar and Ngarinyin words and creating related art works. We have continued meeting up with the rest of Primary on Friday afternoons and enjoying water play, dancing and sensory play.

Welcome to Room 2 James, Charlie, Quincy, Oliver, Jiraiya, Zane, Teak and Ian. Room 2 staff this year are: Michelle R, Michelle C, Leanne, Sarah and Stacey.

Sasha and the Room 2 Team



James enjoying swimming lessons



Making friends: Quincy and Ajak



Oliver practising being a penguin

Room 3

Students in Room 3 have enjoyed settling into the new year. We welcome two new students to Kenwick in Room 3 and have been seeing new friendships develop in the classroom and in the playground. With swimming recommencing, students have really loved spending time with Jasmine in the pool. In the classroom we have begun our Humanities and Social Studies, exploring different celebrations around the world through the calendar year. It has been a wonderful start to the year getting to know each other.

Angela and the Room 3 Team.





Learning together one step at a time

Room 5

Welcome to what we hope to be a productive and fun learning experience in Room 5. We were also delighted to welcome new students to Kenwick – Lila, Alyda and Peyton. While all the students have been busy settling into new routines the staff have been discovering how lucky we are to have such wonderful and unique personalities in Room 5 this year.

After a busy and hot start to the year, of course the students are loving being in the pool again. We also tried to beat the heat by using water balloons to make prints. Our sensory story was about the beach and after packing a bag for the beach we explored sand, different shells and splashed water. In art we created a beach scene and in cooking, as our story was about a sea snail we made cinnamon scrolls. Wonderful to see Ayman, after declining them, giving them a go and asking for more. Also great to see the smiles on Josh and Carla's faces as they glide through the air on the liberty swing.

Not only do we have a great group of students in Room 5, but some outstanding and dedicated Education assistants { Imelda, Georgina, and Rayoung} who in a short time have built up a great rapport with the students and continue to work tirelessly in bringing out the best in the students.

Just as we got to know the very charming Alyda she left us to join another class Our loss is Room 6's gain and we wish Alyda and Kathy all the best in their new class.

Marie and the Room 5 Team



Alyda



Josh



Lila



Carla



Ayman



Learning together one step at a time

Room 6

We came together in week 5 and have settled into class routine. The children are all getting to know each other as we have all come from other rooms. The children enjoy a variety of activities, including lego, playdoh, playing in the tents, threading and numerous other matching tasks. Last week we created a rainbow fish using our painting skills.

Karen and the Room 6 Team.



Photos from left to right: Jack playing dominoes / Alyda completing a sorting activity/ Sargun enjoying lunch/ Omar painting our rainbow fish/ Becky and Fatima at breakfast club/ Our rainbow fish



Learning together one step at a time

Room 7

We are having a great start to the school year in Room 7. I would like to do a big “Welcome Back” to Ariff, Ryder, Raisa and Emily. Its so exciting to have another year of learning adventures with you! I would also like to welcome our new students Ella, Ivy and Omar. We are going to have the best year and I can’t wait to see all the things you achieve.

I would also like to welcome our new staff team in Room 7. This year we have Jo, Aki, Peter, Kirstee, and Chia. These people bring a wealth of knowledge and experience to Room 7 and will help everyone make amazing learning discoveries this year.

The students have had lots of fun joining in Primary Fun Time every Friday afternoon. They have had the opportunity to play on the active mats, water play, dancing, bubbles and outdoor drawing. It has been lots of fun and a great way to end the week.

Tegan and the Room 7 Team





Learning together one step at a time

Room 8

It's been a busy start to the year in Room 8. We've been enjoying gardening, cooking, making masterpieces in art. We have been sharing stories that are all about Australian animals. So far Edward the Emu and Possum Magic are our favourite books! We took a drive in the van this week ahead of our community access adventures which begin next week.

Natalie and the Room 8 Team





Learning together one step at a time

Room 9

Room 9 has had a fantastic start to the year with students all settling into the classroom routine well. Our favourite parts of the week have been Cooking, Swimming, Gardening and Sensory. We have started preparing fresh juices for the school staff weekly and have begun a special art project on Thursdays, when it is too hot for us to attend community access.

Kerry and the Room 9 Team



Room 10

Room 10 has had a very busy start to the year. The staff have really enjoyed getting to know all the students in Room 10. We have started of the year reading different stories about Pigeon! Just like us he was a bit nervous about going to school and what to expect but in the end, he enjoyed himself! Everyone has worked very hard and we can't wait to see what the year brings!

Kerry and the Room 10 Team.



Room 13

It has been great to have a very positive and engaging start to the 2024 school year. Students have demonstrated consistent keenness to be at school so far this term by embracing learning activities with tremendous enthusiasm. For this semester, Room 13/17 students are working on the theme of “Farm Animals”. The instructional contents being covered under this subject matter include common farm animals such as cattle, sheep, goat chicken, pig and so on as well as the products they provide for the human population. Through the learning opportunities provided, students have been able to gain a deeper appreciation of human dependence on some animal products for food and the interrelationship between living organisms and the environment in which they dwell. Our weekly visual art lessons have provided additional opportunities for students to explore farm animals from another perspective that adds to their comprehension of this topic. Cooking lessons have proven to be popular with my students this term. In mathematics, students are working on different areas according to their learning needs and individual abilities. They have also participated in a few science investigations and demonstrations which ignited their interest and curiosity.

I would like to show my appreciation to my team of staff whose tireless effort and dedication to work have enabled students to transition into the new school year with relative ease.

Stephen and the Room 13 Team.





Learning together one step at a time

Room 16

The students in Room 16 have settled in well to the new school year. We have welcomed a new Kenwick School student to our class. Moe Ler Poe loves to colour, sing and dance.

We started the year by exploring some of Mo Willems books about a pigeon and his many antics. The titles included, The Pigeon needs a bath, The pigeon has to go to school and, Don't let the pigeon drive the bus! We investigated elements, characters, and events of the stories. We have been discussing different types of lines and created some interesting art using traditional materials and food to represent the ideas in the stories.

Room 16 is lucky enough to have swimming, in first period on a Monday and we start out week with big smiles and lots of energy!

Sarah and the Room 16 Team.



Room 18/19

It has been an incredibly busy start to 2024 in rooms 18/19. The students are starting to settle into their new classrooms and adapting to different staff and circumstances. We have successfully continued our Breakfast Club programme on Mondays and Fridays which provides great opportunities for social interaction amongst the students and staff, positive behaviours, and interpersonal communication. I am very impressed with the skills and dedication our students demonstrate during these activities. Hats off to all the students and staff! This year the students have so many exciting things to look forward too. Laurence, Kalan and Nayong have started their work experience programme in the Sun Smiling café and most of the students will participate in WorkPower experience once a week. Our class is taking the lead in organising the school councillors' elections which will be held on Tuesday 20th of February which encourages the students to take responsibility and practise leadership. Room 18/19 wish everyone a happy and enjoyable start in 2024!

Natalia and the Room 18/19 Team





Learning together one step at a time

Sensory

Term one has been a wonderful exploration of the senses. The students have been immersed in the sensations of “cold”, “slimy”, “crunchy” and “soft”. Pushing comfort zones to explore what we like and what we don't like, learning how to try something new can be fun!!

Amity Culver - Sensory Teacher





Learning together one step at a time

STEAM

Welcome to the new STEAM term at Kenwick School! This term, we will be exploring the fascinating world of food and farming. We will dive deep into the sources of our food, learning about how our favourite foods are grown, harvested, and transformed into the products we see in supermarkets. This will help us gain a better understanding of where our food comes from and the journey it takes to get to our plates.

Additionally, we will be highlighting the importance of farming and agriculture in our community and how it relates to our daily lives. We will explore the world of food production, from the farmers who grow our fruits and vegetables to the workers who process and package our food. We hope that this theme will be both educational and enjoyable for all our students, and we are excited to see their fantastic work as you explore the theme of food and farming. Let's get ready for an exciting term ahead!

Christina Mold - STEAM Teacher.





Learning together one step at a time

Physical Education

Hello everyone! For those who do not know me, my name is Ben Miller and I have been fortunate enough to teach Health and Physical Education at Kenwick School. My role at the school is to encourage and create an understanding of how our students can have healthy, safe, and active lives through personal, social, and community health education as well as through movement-based activities.

Although the term has been short, students have been actively involved in the lessons with this term focussing on body parts for health education as well as engagement in structured and leisurely physical activity for physical education. It has been fantastic to see students memorise body parts through songs and then use the parts in various other games and activities. Furthermore, students have had plenty of fun doing yoga, our skill stations and of course our parachute! The parachute will definitely be a recurring activity due to popular demand.

This term, a select number of secondary students also participated in the Kalability Cricket Carnival on the 6th of March. The carnival is comprised of a variety of education support centres and schools competing against each other on a fun-filled day of rapid-fire cricket; a modified cricket game. I am immensely proud of our students' determination, grit, and sportsmanship displayed at the carnival despite going up a division of more challenging schools. Well done to all students and a big thank you for staff and parents who attended and supported on the day.

I am thoroughly looking forward to the remainder of 2024 and will be eager as our school engages more with community sport. We will have three additional carnivals for our secondary students to attend: soccer, AFL, and basketball, as well as another cricket event in Term 2. In other news AFL is back on this week and the Paris 2024 Olympics and Paralympics soon to commence. Keep an eye on this space for more school sporting news!

Ben Miller - Physical Education Teacher





Hydrotherapy

Kenwick School has a fantastic pool facility and now has a regular hydrotherapy program, with Physiotherapist Zeke and Education Assistant Jasmine supporting students to improve their mobility, reduce pain and increase independence.

Hydrotherapy isn't just swimming; it's a total game-changer for kids with disabilities enhancing their quality of life. Here's why:

1. **Physical Power-Up:** Buoyancy unleashes freedom of movement, building muscle strength, flexibility, balance and coordination.
2. **Pain Relief and Relaxation:** The warmth and support of water alleviates muscle tension and reduces pain, offering relief and relaxation.
3. **Sensory Supercharge:** Hydrotherapy exposes children to various sensory stimuli and helps in improving sensory integration, promoting calmness and reducing sensory sensitivities.
4. **Boosting Confidence and Social Interaction:** Group activities in the water fosters social skills and boosts confidence and self-esteem.
5. **Heart-Healthy H2O:** Cardio without the strain! Water resistance amps up endurance without stressing joints, perfect for kids with mobility or cardiovascular issues.
6. **Motor Skill Mastery:** Swim, kick, reach – our fun-filled exercises refine motor skills, essential for daily living activities and overall physical independence.
7. **Sleep Soundly:** Relaxing in the water leads to reduced anxiety and better sleep, easing bedtime struggles for kids and parents alike.

In short, hydrotherapy has a unique blend of physical, sensory, and social benefits. With hydrotherapy, we can empower children with disabilities and improve their quality of life. **Zeke Okely - Hydro-therapist**

*“Kenwick School has engaged the consultancy services of **New You Physio** since Term 3, 2023. Zeke’s skills, knowledge and mind-set has transformed the understandings and quality of our hydrotherapy programs. Feedback from staff and students themselves has been glowing (as is evident from pictures below).”*

Mark Watson





Learning together one step at a time

Nurses Station



Welcome to the 2024 school year.

If your child has had recent surgery or a medical incident at home, please let your child's teacher and school nurses know as this may affect how we care for your child while at school.

A reminder from the Nurses that there may be times that your child is unwell.

Please seek medical advice from your local GP or hospital if you need assistance with your child's illness.

Attached is a helpful "When I need to stay home" checklist as a guide of what to do if your child is unwell.

If you need any further clarification on the checklist below, please do not hesitate to contact the school nurses.

Nurse Kerri, Nurse Charmaine, Nurse Vanessa and Nurse Danni

I NEED TO STAY HOME IF...						
I HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL
						
Temperature of 37.5 or higher	Within the past 48 hours	Within the past 48 hours	Body rash with itching or fever	Itchy head, active head lice	Redness, itching and/or "crusty" drainage from eye.	Hospital stay and/or ER visit

I AM READY TO GO BACK TO SCHOOL WHEN I AM...						
Fever free for 24 hours without the use of fever reducing medication	Free from vomiting For at least 48 hours	Free from diarrhoea For at least 48 hours	Free from rash, itching or fever. Have been seen By my doctor And clearance Certificate Provided	Treated with appropriate lice treatment at home prior to return to school	Evaluated by my doctor and have a note to return to school	Away for 48 Hours after an Anaesthetic and Released by my doctor to return to school



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Hilton Trike Trial Days



Come along and view our range of modified bikes and trikes.

Our team works with clients and their Occupational Therapist/ Physiotherapist to determine the bike that best meets their goals.

If you are an NDIS participant or work within the disability inclusion sector, you are most welcome to attend this free event, have a chat with our team and try out our range for yourself.

5 MARCH & 6 AUGUST 2024

9:30AM - 2:30PM

**POLICE AND COMMUNITY YOUTH CENTRE
UNIT 2, 34 PAGE STREET, HILTON**

For further details or to register your interest, please contact Sarah or Tammy at recreation@tadwa.org.au or phone (08) 9379 7479.



WWW.TADWA.ORG.AU | 1300 663 243

2024 Term Dates

Term 1

Term Ends: Thursday 28 March 2024

Term 2

Term 2 Starts: Monday 15 April 2024

Term 2 Ends: Friday 28 June 2024

Term 3

Term 3 Starts: Monday 15 July 2024

Term 3 Ends: Friday 20 September 2024

Term 4

Term 4 Starts: Monday 9 October 2024

Term 4 Ends: Thursday 12 December 2024