



Learning together one step at a time

FROM THE PRINCIPAL

What a Term!

I really can't believe how fast this term has gone... it seems like only yesterday that I arrived and now it is almost time for me to go. I have had a wonderful time at Kenwick with the most amazing students, staff and such a supportive Kenwick community. There are many things I would have liked to have done whilst here but the COVID-19 measures have thwarted us at many turns. Having said that I think myself and the fabulous staff have accomplished quite a lot considering.

Term One Successes:

The term certainly started differently to any other and we quickly had to adjust to the new community covid settings – Thank you to parents and carers for your patience during this time as well as your flexibility. We had to amend drop off and pick up times, move IEP meetings to phone meetings and cope with the number of positive cases occurring amongst our student, nurses and staff. For our Admin Team this also meant having to re-write or amend onsite policy to catch up with new Covid rules and procedures. We have also reviewed our onsite therapy protocols and have spent time looking at the health and wellbeing of staff, particularly in the face of COVID and past experiences. At the same time, we were working on internal communication protocols within the school, settling

20 new staff members to our site and supporting them to deliver the best targeted learning programs. We also welcomed new students and their families into our community.

The Admin Team worked very hard to ensure staffing levels across the school were kept in balance whilst many staff and relief staff were taken out of the school due to Covid. Our ability to maintain classes on site is partially due to moving to a Hub system – whereby allocated classes work together for parts of the day. This allowed us to both ensure adequate staffing but also **minimise spread of Covid across learning phases**. Ultimately preventing us from having to close the school. At our peak this term we have had 4 classes of students in isolation at any one time and each class across the school has been effected either by single positive cases, home contacts and or community cases. In addition, we have had 15 staff in isolation both as positive cases and/or home contacts.

I would like to take this opportunity to thank the staff for their resilience, the wider parent/carer community for your invaluable support and our relief staff who have stepped up and assisted in very trying times.

Where to in Term Two?

I will be returning to my school in Coolbellup and Mr Watson will be returning fresh from his leave to the big desk. I hope I have left everything in its correct place and hopefully some things in even better order.



There are only a few changes ahead for how term two will be run. We continue to be in the **modified Level 1 Very High Caseload setting** – which started on March 31st. Though there is a slight easing of public measures the **school parameters remain in place**.

- **Masks for those in year 3 and above,**
- **social distancing,**
- **no parents/carers in classrooms, but ok onsite**
- **modified drop off and pick up times remain – as part of social distancing**
- **onsite meetings may take place but social distancing, mask wearing and following all health protocols may mean meetings with reduced attendance.**

The changes to allow Assemblies for year levels only may prove too difficult for us as all our year levels are mixed – we will consider Hub Group Assemblies as a possibility.



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More from The Principal...

Parents/Carers now **do not need to report positive cases to the school during the holidays**

Vaccinations:

I am sure that the level of vaccination across our site is a key factor in us being able to cope with the levels of infection we have seen. I urge all of our community to get vaccinated and **to ensure booster vaccinations** are had. **The Chief Health Officer** has issued a letter to all parents/carers to this effect – a copy is in this newsletter. A key point in all his and Department communications is **the need to keep all sick students at home** regardless of their symptoms being COVID related or not.

Changes for those who have had Covid:

As mentioned by the Premier, the National Public Health Guidelines and our WA Directions state that for the **12 weeks** after your release from isolation, you cannot become a 'close contact' and it is recommended that you don't need to be tested for COVID (even if you get symptoms).

Thank you and Farewell:

I can't say how much I have enjoyed working with each of you. Thank you to the class staff for the work they do every day, thank you to the cleaners and gardener for the extra work they put in to keep our site safe and sanitised – Thank you greatly to the Admin and Office staff

who have been truly professional and completely supportive of my slightly different view on things. Everyone has been fantastic and I know I can say I have left a little piece of my heart here with each of you. Enjoy your holidays, rest and relax and here's to a fantastic term two.

Cheers Pauline



COVID Information Sharing

Urgent information sharing with parents/carers: We will continue to use our automated text message system, email, Seesaw and/or our website to let you know of any urgent changes in our school due to Covid-19.

COVID-19 safe schools

We remind parents and carers that **students are to remain home if feeling unwell**. If they have any COVID-19 like symptoms, get a COVID-19 test and remain home until a negative COVID-19 test result is received. Further information about symptoms can be found on heathywa.wa.gov.au.



Our Covid Approach the Education Department has given us clear guidelines to schools to be COVID-19 safe.

Parents, Carers are asked to contact the schools to advise of a positive RAT.

- People who have self-administered a RAT at home for COVID-19 and tested positive, must [register their result online](#) with the Department of Health.
- Inform your Admin of the positive person's information and relation to the school staff member or student.

Note that the Department of health will not contact a school to commence contact tracing until they have confirmed any reported case as positive, so it is important that parents/carers contact the school to notify us of any positive results as soon as possible.

Sick Students

Sick students, coughs, nasal discharge, high temperature, lethargy, diarrhoea, stomach aches, headaches etc. are all symptoms of an unwell child.

They are also reasons to stay home.

Many of our students are vulnerable to infection – of any type. You are placing other students at risk by sending your child to school when they are unwell.

It is a directive of the Department that sick students are not be sent to school. For this reason and to protect the health and safety of everyone on the school site **we will send home or not accept students at the gate who display any ill health.**

If you are unable to collect your child within a half hour you will need to find an alternative person to collect – *we will call all emergency contacts if we are unable to speak with you.*

We thank you for your cooperation in keeping all students safe.

The Rotary Club of West Perth Proudly Presents International Entertainment's

World Festival of Magic Online Show

Watch directly from our stage to your screen.
FREE unlimited and on-demand viewing is available now to April 2022

A magical family show not to be missed.
You will even learn a trick or two from the UNREAL Magic Workshop. Suitable for all ages.

Click on the website or scan the QR code below, and enter the password to access the video...

vimeo.com/showcase/mspert21

Password: MSPERT21

Please show your appreciation to the businesses that sponsored this event by sending a thank you email to thankyou@scply.com



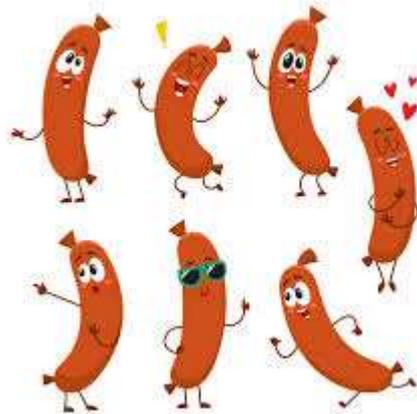
**Term Two
Starts
Wednesday
April 27th**



Learning together one step at a time

**End of Term Activity
Friday Fun Day**

Sausage Sizzle Playground Disco



April 8th 12.15 – 1.15pm

**Make an Easter Hat and be part of the
Hat Parade & Competition.**



Prizes Bubble Makers.....
Fun..... Music.... icy poles !!



Around The Classrooms – an overview of the happenings in our Hubs.....

Hub A- Room ECC and Room 5

What a fantastic term we have had in Hub A! It has been lovely to see the students join up on Thursdays and Fridays for our combined lessons. The students have really enjoyed joining back together and seeing their old friends again. This term we have been engaging in different English, Science and Geography lessons where they have been given the opportunity to participate in a range of hands on activities.

In ECC, the students have enjoyed learning about lots of different celebrations that have occurred throughout the term. These include Valentine’s Day, 2’s Day, Saint Patrick’s Day, Holi and Harmony Week. During Harmony Week, the students engaged in activities to learn all about themselves and what makes them special. It was lovely to see the students so engaged in the activities and using AAC to communicate about themselves.

In Room 5, we have been learning our classroom routines, conducting experiments and having a lot of fun along the way. The students have enjoyed making their new classroom their own and forming friendships. This term we have been exploring a range of topics. Some of the student’s favorites have been our germ experiment, where we compared mound growth before and after washing our hands. We can’t wait to see what next term has in store!

We would like to thank all the parents for a wonderful term. We hope everyone has a safe and happy holidays!



Hub C- Room 3 and Room 7

It has been great term so far in Hub C! Room 3 and 7 have been working together to do some really exciting activities. During HASS sessions, the students have been looking at some celebrations that people from different cultures participate in, including Chinese New Year, St Patrick’s Day and Holi. The students have created different artworks signifying each of the occasions and are proudly displaying them in the classrooms. During the rotation sessions, we have worked together to discover our letters of the day, and to practice our number skills, sport, art and sensory activities. Everyone is getting used to the routines and they all love finishing with a dancing session at the end.

It has been great working together as a hub, making friends and learning together. As our Hub C Harmony Day display says, we are a team and” Everyone Belongs”.

Naomi Braine and Tegan Cardy



Hub E- Room 16 and Room 18

Rooms 16 and 18 have been working in hubs for swimming, literacy, ASDAN and Harmony Day activities as well as socializing to music and enjoying art activities. It was pleasing to see the students dress up for Harmony Day and try many international foods such as jam tarts, croissants, macaroni and Aussie favorites vegemite, Weetbix and Milo. Stephen Room 18’s teacher has been working with the students on their counting, environmental signs and viewing activities. Wishing everyone a safe and healthy holiday.

Andrea Cooke-Bennier and Stephen Enoma





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News from the Nurses

Ambulance Cover

We want to provide a timely reminder to our parents and carers to consider taking out Ambulance cover for their families; a move that can potentially prevent the need to pay a significant Ambulance bill.

In the event of a medical emergency involving a student, the school may need to call an ambulance; the cost of which is borne by the family. Alternatively, the cost of ambulance cover is beneficial especially if it is required more than once for a year. For more information, is available via the following link:

<https://stjohnwa.com.au/ambulance-and-health-services/metro-ambulance-service/metroambulance-fees>



Thank you from Nurses Kerri, Vanessa, Charmaine and Kristen.

Medications:

Don't let your child's medications run out – please remember to keep ahead of your prescriptions and ensure the school has sufficient medication to get through the school term.

Year 7 and 10 Immunisations

- First round immunisation for year 7 and 10 students have been confirmed for 6th May 2022
- Second round immunisation for year 7 and 10 have been confirmed for 4th November 2022.

If you have not returned your Immunization consent forms, please do so as soon as possible. If you have lost your form, please see front office or School Nurses.



More Hub happenings

Hub C- Room 3 and Room 7

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Naomi Braine and Tegan Cardy



Hub F- Room 9 and Room 13

The time has flown by here in Hub-F, we are nearly at the end of the term with only 1 week left! Here in Hub F we have been brushing up on our cooking skills and working hard on our ASDAN portfolios. Our focus this term in ASDAN has been around Meal Preparation and Cooking and has tied in perfectly with our weekly cooking lessons. It is safe to say our nachos were a hit with all the students. We also had Harmony Day activities throughout the week, where we created a whole school stick figure display which showed how different we all are. We have some exciting activities planned for the last week of term and cannot wait to get started!

Montel Millar and Kate Preston



Hub G- Room 6, Room 8 and Room 19

A very different term almost over. Hubs were new to us, but we found that by working as a team, "Hub G", could solve problems and managed to stay as safe as possible in the process. A huge thankyou to those parents for communicating so quickly and for following the rules. It is great to see the students improve in tracing and copying their personal details. In Math have been counting dollars and the students have been learning one more dollar. Hawraa and Rhianna have been using a calculator to add up prices. In news we talked about the floods and the warning signs that the people may be feeling. In art we painted and collaged "cool" pictures for a competition. Communication has been a focus and so wonderful to see the students use their devices consistently, especially Mikayla who uses her eye gaze to read, play games as well as for everyday communication. Thanks to the parents for their ongoing support and to those who have paid their cooking/ sensory money. A safe and happy holiday to all.

Ella Taafe, Marie McLachlan and Natalia Lacey



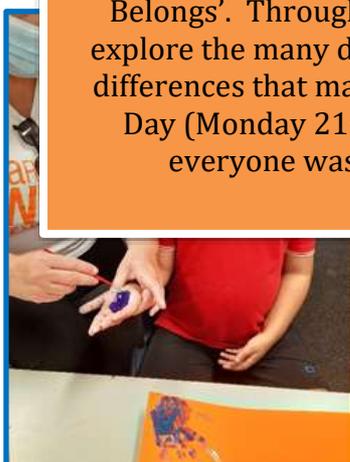


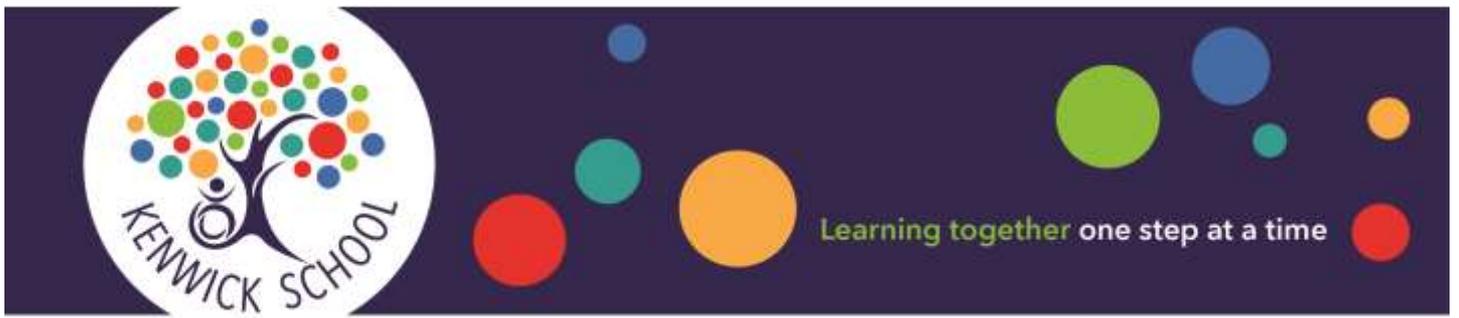
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HARMONY WEEK AT KENWICK SCHOOL

Although it may have looked a little bit different this year, Harmony Week at Kenwick School was a great success! Each of the classes worked within their hubs to celebrate the true meaning of Harmony Week - 'Everyone Belongs'. Throughout the week, the students engaged in activities to explore the many different cultures of Kenwick School and discover the differences that make us special. The week was concluded on Harmony Day (Monday 21st March) with a whole school dress up day where everyone was invited to wear orange or their cultural dress.





Congratulations and Farewells

This term has certainly been eventful in terms of staffing. We have to thank our wonderful relief staff for supporting us so well this term.

A big shout out to:

Mr. Bonjolo, Mrs. Neeson, Ms. Carolin, Mrs. Schwass, Ms. Hares, Ms. Ainsworth, Ms. McGilvary, Mrs. Ashby, Mrs. McKenzie and to all our part time staff who have also taken on additional hours.

We also congratulate Mr. Mitchell and Mr Millar who became permanent staff members at Kenwick this week. We are very pleased that they both accepted these positions and acknowledge their valuable contribution to our team.

It is with sadness that we say farewell to Ms. Phelps, who is leaving us for a new adventure we wish her all the very best in her new endeavours.

Mrs. McKay is also off for twelve months trying her hand in a new role – we will miss her but hope to see her return next year.

Ms. Banks will also be absent for term two as she completes her final studies – we hope all goes well and that we can see her return to us in some capacity later in the year.

Other teachers who have not returned this year due to resignation and retirements are Mrs. Kay and Ms. Priestly. We hope Mrs. Kay enjoys the peaceful tranquility of retirement and that Ms. Priestly enjoys her new school.

Staffing Term Two:

We are working hard to backfill a number of positions and we are confident that we will have this process completed by the end of the term. Affected classes will be notified as soon as possible. Our priority is to keep as much continuity in the classes as possible given our current staffing shortage situation, however this may lead to some students and staff moving classes.

School Holiday Options:

A few ideas...

[School Holiday Programs - Autism Alliance](http://www.autismalliance.com.au)

<http://www.autismalliance.com.au> › [classes](#) › [school-hol...](#)

Specialized **School Holiday Programs** run by therapists for children with Autism and other **disabilities**. Our **programs** are design to ensure your child has fun ...

- The Autism Alliance offers School Holiday Programs throughout the year.

...

School Holiday Programs

- Lego Building.
- Party Day.
- Chocolate Fountain.
- Baking.
- Arts and Crafts.
- Science Experiments.
- Movement and Dance.
- Board Games (and occasionally electronic games)

[School Holiday Activities for Kids with Disability, Spring - IDEAS](https://www.ideas.org.au)

<https://www.ideas.org.au> › [Blogs](#)

[Summer School Holiday Program – April 2022 - Workpower](https://workpower.com.au)

<https://workpower.com.au> › [Community Supports](#)

Workpower runs a **school holiday program** for children with **disabilities** from aged 7 to 17 in Perth and Mandurah.



Level 1 public health and social measures – Dept. Education

These guidelines have been developed for schools to plan for Term 2. If conditions change the Chief Health Officer will advise the department to adjust settings.

Very high COVID-19 caseload testing and isolation requirements will be in place for school settings and will reduce the need for students or staff to isolate and quarantine for long periods.

Q. Who do the very high caseload settings apply to?

These revised settings apply to all who attend Western Australian schools and boarding/residential facilities, and early childhood education centers throughout the State. All staff and students in these settings are required to follow the defined testing and isolation protocols in a very high COVID-19 caseload environment.

Q. Why have the public health and social measures been eased while WA is still in a very high caseload setting?

The Level 2 public health and social measures were intended as a short-term setting to minimize the surge in cases and hospitalizations. Level 1 measures will continue to apply across the state as a transitional measure to minimize transmission.

Close contact

In a very high caseload environment, a **close contact** includes:

- **A household close contact:** a household member or intimate partner of a person with COVID-19 who has had contact with them during their infectious period.
- **Non-household close contact:** someone who has had close contact with a person in their infectious period, including:
 - At least 15 minutes' face-to-face contact where *a mask was not worn by both the person with COVID-19 and the exposed person.*
 - Greater than two hours within a small room or classroom environment, *where masks have been removed* for this period by both

the person with COVID-19 and the exposed person (note: others wearing masks in this scenario would not be a contact).

- Someone who is directed by WA Health that they are a close contact.

What if I think my child requires medical attention?

Some options for medical care should it be needed:

- Most GPs have access to Telehealth consultations, please contact your GP to book a consultation.
- If your child needs urgent medical treatment at a hospital, call ahead to tell them that your child is a close contact of a confirmed case of COVID-19. Use a private car for transport, go by the most direct route and wear a mask.
- On arrival at the hospital, notify staff that your child is a contact of a confirmed case of COVID-19.
- If your child has severe symptoms, such as shortness of breath, call 000 and request an ambulance. Inform the call centre and ambulance officers that your child is a close contact of a confirmed case of COVID-19.

Health and hygiene

Arrangements to continue to reduce direct contact, enhance personal hygiene practices, and strengthen cleaning regimes in schools are to be encouraged. Each person has a responsibility to protect themselves and others. This is achieved through the ongoing promotion of the following good hygiene principles and practices:

- staff, students, and parents must stay home when sick
- adults maintain physical distancing from other adults, where practicable
- avoiding unnecessary physical contact and physical greetings (e.g. handshakes, hugs)
- covering mouth and nose when coughing and sneezing, using a flexed elbow or tissue and disposing of tissues appropriately
- washing hands regularly for 20 seconds with soap and water or an alcohol-based hand rub, including prior to meal breaks



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Updates and General Information

School Times:

Unless prearranged with the Principal the following applies to all non-bus students:

**Drop off between
9am – 9.15am**

**Pick Up 2.15pm –
2.30pm**

School Fees and Charges

Fees and Charges are now due, please forward your payments to Admin as soon as possible. Payments can be made yearly, by semester or by term.

Cooking money can also be paid each week. The Cooking Program relies on these payments to run regularly, so we thank you for your prompt payments.

Kenwick School
BSB: 016358
A/c 340844189

ANZAC Day
Public
Holiday
Monday
April 25th

School bus services

School buses are unable to transport students in the following circumstances:

- any student who is notified as a household close contact (these students need to complete 7 days isolation)
- any student who develops symptoms during the school day
- any student who is supposed to be isolating.

School starts **WEDNESDAY**
APRIL 27th





What if I am experiencing concerns about my child's mental health?

You may wish to access support through the following agencies:

- Your GP
- Beyond Blue 1300 22 4636
- Lifeline 13 11 14
- Mental Health Emergency Response Line (MHERL) Metro: 1300 555 788 or Peel: 1800 676 822



COVID Information Sharing

Urgent information sharing with parents/carers:

We will continue to use our: automated text message system, email, SeeSaw and/or our website

to let you know of any urgent changes in our school due to Covid-19

What if I am experiencing financial issues?

You may be eligible to access the Pandemic Leave Disaster Payment; you can apply through Centrelink at <https://www.servicesaustralia.gov.au/individuals/services/centrelink/pandemic-leave-disaster-payment-western-australia> or contact the Department of Communities on <https://www.communities.wa.gov.au/contact/>. For further information, visit <https://www.health.gov.au/health-topics/novel-coronavirus-2019-ncov>.



School Assemblies:

Assemblies may take place during term 2 with modifications.

Hub Group Assemblies are currently being considered.

Stay Tuned next term for more information.

COVID-19 Restrictions will be in place.



Frequently Asked Questions:

Coronavirus Disease (COVID-19) Information for parents/guardians from the Department of health.

What is COVID-19 and what are the symptoms?

COVID-19 is caused by a virus. Symptoms range from mild illness to pneumonia and may include fever, flu-like symptoms (cough, sore throat and fatigue), diarrhoea, nausea/vomiting, shortness of breath and loss of smell and/or taste. Some people will recover easily while others may get sicker. Most of the symptoms of COVID-19 can be treated at home.



Does my child need to stay at home all the time?

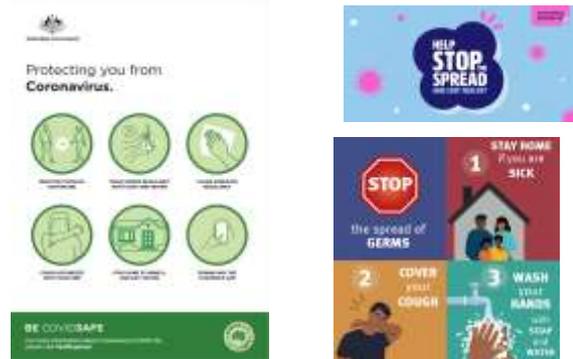
Your child should not leave your home or accommodation unless you need to seek urgent medical attention or escape an immediate threat to their safety or your safety. Your child should not attend public places. Your child should not attend school.

If a child needs care throughout their self-quarantine period, the parent/guardian will need to quarantine with them. Families should choose one parent or guardian to quarantine with the child for the entire quarantine period. Switching parents or guardians is discouraged. If a sibling or other child cannot adequately separate from the close contact, that sibling or child should also quarantine with the parent or guardian and close contact.

If the child tests positive for COVID-19, a parent, guardian or sibling quarantining with the child will be at risk of developing COVID-19 and you will be.

Your child's legal quarantine requirements are set out in the COVID Transition (Testing and Isolation) Directions, which can be found online at:

www.wa.gov.au/government/publications/covid-transition-testing-and-isolation-directions.



What do I do if my child develops symptoms of COVID-19?

If you or your child develop symptoms at any time, you/your child should attend your nearest COVID-19 clinic for a test. PCR testing can be accessed at a COVID Clinic:

https://www.healthywa.wa.gov.au/articles/a_e/coronavirus/covid-clinics. Where possible a PCR test is preferred. If you are symptomatic and choose to use a Rapid Antigen Test (RAT) instead and, if the initial test is negative, you will need to repeat it 24 hours later.

When can my child leave isolation?

Your child can leave isolation after:

- Your child returned a negative PCR or RAT on or after day 6 (PCR preferred); and
- Your child has not developed any symptoms; and
- 7 days have passed since their last contact with a positive case of COVID-19.

If your child develops symptoms during their period of quarantine, they must have a PCR test.

Your child should not enter any high-risk settings (unless specifically authorised to do so or for emergency medical treatment) for the first 7 days after you come out of isolation. High risk settings include aged care facilities, residential care facilities, health care settings and correctional facilities.



Community News

Food Truck- FRI-YAYS.

Ditch the dishes and grab a feed from local food vendors at Mills Park, Beckenham. Make the most of an Autumn evening with family, friends, neighbours and even dogs on leads. Sit down on the grass with a picnic blanket, explore the walking trails or let the kids use up some of their Friday energy at the playground.

Dates:

1st April 2022-5:30pm to 8:30pm

8th April 2022- 5:30pm to 8:30pm

Keeping our community safe is our highest priority. In line with the current State Government guidelines, we ask all patrons to observe the following:

- Check in via the Service WA or Safe WA apps or manual register
- Wash your hands and those of your child often or use hand sanitiser
- We kindly ask that you do not attend the event if you are feeling unwell



Sunset Cinemas

Film fans – pack your picnics, pillows and insect repellent, and prepare to spend your summer evenings watching the big screen under the stars. At Sunset Cinemas, you can expect much more than just a movie. In addition to family favourite films under the stars, these popular events will feature pre-screening entertainment, children’s activities, lawn games and food trucks.

It’s a guaranteed great night out with your friends and family!

You can bring your own rugs, bean bags, low lying chairs and cushions to get comfy and enjoy the films on offer. Nothing beats lying under the stars and watching a movie with friends and family.

Pre-screening entertainment begins from 5pm.

Movies will start approximately 10 minutes after sunset.

Keeping our community safe is the highest priority. In line with the current State Government guidelines, we ask all patrons to observe the following:

- People aged 16 years and over must provide proof they are fully vaccinated against COVID-19, or have a medical exemption
- Face masks must be worn by all adults and children in Year 3 and above
- Check in via the Service WA or safe WA apps or manual register
- Sanitiser will be readily available

Movie Details: 2022: Moon bound (PG)

Where: Yalgan Pass Park, Cadoux Promenade, Canning Vale

When: Friday 8 April 2022 from 5pm



HAPPY HOLIDAYS EVERYON

