



Learning together one step at a time

## FROM THE PRINCIPAL

### Let Me Introduce Myself....

My name is Pauline Winrow and I have been an education support teacher in rural and metro schools for 26 years, and the past 20 as an education support principal. In 2010 I was principal here at Kenwick so the opportunity to come back and work with a fantastic team was too good to pass up. I am looking forward to working alongside everyone to provide the best possible education for your child. Please feel free to stop by the office and say hello.

### Starting Term One in a Covid Safe Manner.

The start of this term has had quite a few people nervous and the closure of a primary school three days into term for deep cleaning due to a covid positive case has left many wondering. Please be assured that we have all our protocols in place, all our staff are fully vaccinated and we have sent you a more detailed letter outlining all that is in place at school.

### Service Provisions, Classes etc.

As you can imagine the start of the school year is always complex; new students, new classrooms, new staff, new principal! For this reason, we use the first few weeks to see how everyone settles in to the new routines, rules and environment. We also get lots of new enrolments in the first weeks which often means

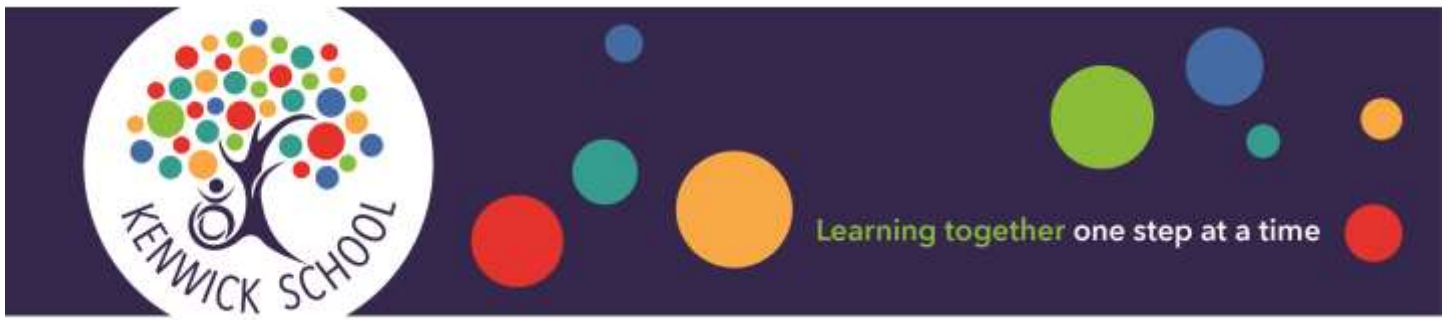
we need to rearrange classes and sometimes staff. We may also need to do this, with the move to class Hubs due to COVID protocols. Therefore, you may be contacted by myself or one of the deputies in regards to changing your child's class room. Please understand that we do not do this lightly and we will only make changes that will positively effect your child's learning program. Be assured we will work with you to ensure any change takes place smoothly.

In regards to service providers, we have sent out therapy application forms for those who want to have therapists come on site to work with individual students. Please ensure your therapist/s complete the forms correctly and note that it is not always possible to have multiple therapy sessions and we have limited space and numerous requests. Please try to get your therapists to share a common appointment or at least to share the appointment day and time but possibly come on alternate weeks. We will do all we can to meet everyone's needs however, we place school programs as our first priority. We also remind you that therapy programs are standalone programs not part of the class program and are not the responsibility of teachers. Also that Therapy is limited to certain days and times – which are listed in the information sheet accompanying the form – please make sure your therapist has this information. Incomplete or incorrect forms will be returned.



### COVID-19 safe schools

We remind parents and carers that students are to remain home if feeling unwell. If they have any COVID-19 like symptoms, get a COVID-19 test and remain home until a negative COVID-19 test result is received. Further information about symptoms can be found on [heathywa.wa.gov.au](https://www.health.wa.gov.au).



## Our Covid Approach the Education Department has given us clear guidelines to schools to be COVID-19 safe.

This week the Premier has announced a move to Level 2 Restrictions. The main change for schools is the need for students from year 3 onwards to wear masks at school, inside classrooms *unless they have a medical exemption*. I understand this may not be possible for all students however, we encourage you to speak with your child about the importance of the masks and to encourage mask use by sending one or two to school with your child. We will also have spare masks available on site. Should there be a covid case at school the mask may lessen your child's chances of being a close contact and therefore being isolated.

Our school's **ventilation systems** – windows etc. have been fully audited to ensure appropriate airflow and safe CO2 emissions. This led to me greeting a delivery person on a Sunday afternoon to take possession of 3 Hepa Filters for our school's use. We had only 2 areas – not classrooms where airflow could be lower when doors were shut – so we have one spare filter for use across the school should any CO2 readings be high. We have in place a regular monitoring system of CO2 as we were also supplied with a CO2 reader. We are also complying with all guidelines around parents/carers on site, service providers onsite, check-in and staggered start and finish times. Social distancing and hygiene processes are also being closely followed. We have been given some additional resources to assist with cleaning, sanitiser and PPE provisions.

### Class Hubs.

We are organising our classes into small group Hubs. This is based on the Phases of Learning in our school Junior, Middle Senior groups. Staff are also part of the hubs this will reduce any potentials for cross infections within the school. You will see that the class articles in this edition have also been presented in hubs.

### Dept. of Transport – School Bus Services.

School Bus Services as you know are not a part of the Department of Education. They are governed by the Department of Transport and they too are following all protocols and guidelines. If you have any queries in

regards COVID and busses, you need to direct your enquiries to the Bus driver/provider or direct to the School Bus Services. Please be assured that Bus Services will contact you directly if there are any issues during transport. Given our busses are shared with other schools the possibility of a close contact situation arising is medium to high risk. **School Buses will not be able to take any child on the bus who has been found ill during the day** – this means that the school **MUST HAVE** your **up-to-date contact and emergency contact details**. Please forward any changes to the Office as ASAP. SBS will inform you of any rules regarding masks on buses.

### Home Learning.

We are at a Level Two of operations in terms of Covid-19 responses and therefore are not in school closure mode. As you are aware from news reports regarding reported cases in other Government schools – some year level groups have been sent into isolation. The Department's preferred option is to only remove affected year groups or clusters rather than closing the whole school. This may change as the levels of Omicron in our community grow. We are making plans in case our school is affected. Home packages will be available to those who are sent into isolation – however, we are working on the current guidelines which is an isolation period of 5-7 days. So the amount of work provided will be reflective of this.

Parents, Carers are asked to contact the schools to advise of a positive RAT.

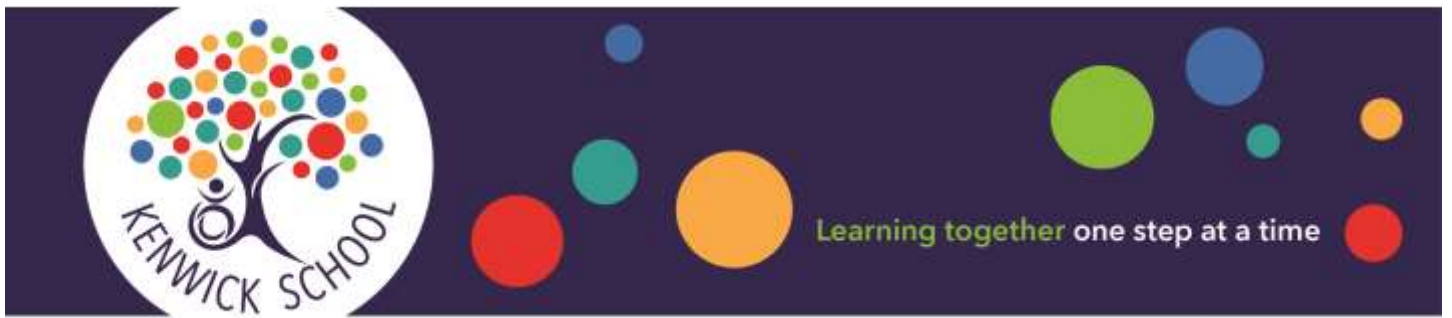
- People who have self-administered a RAT at home for COVID-19 and tested positive, must [register their result online](#) with the Department of Health.
- Inform your Admin of the positive person's information and relation to the school staff member or student.

Note that the Department of health will not contact a school to commence contact tracing until they have confirmed any reported case as positive.

### **COVID Information Sharing**

Urgent information sharing with parents/carers:

We will continue to use our automated text message system, email, SeeSaw and/or our website to let you know of any urgent changes in our school due to Covid-19.



## **Around The Classrooms – an overview of the happenings in our Hubs.....**

### **Hub A- Room ECC and Room 5**

It has been a wonderful start to the year in ECC! We have welcomed back Teak and Ivy to the classroom and enjoyed meeting our new friends, Ian and Nathan, who are beginning their first year of schooling. This term we have spent lots of time learning our school routines, meeting new friends and engaging in lots of play. In English, the students have enjoyed reading our story of the week and learning different letters each day. In Math we have been revising our colours and shapes and engaging in lots of counting practice. We look forward to seeing all of the amazing achievements the students make this year!



### **Hub B- Room 1 and Room 2**

Wow! What an amazing start to the school year it has been for Room 2. This term in science we are learning about living and non-living things. In HASS we are talking about our place and how we can care and look after Things. In cooking we are finding things we like and don't like. Room 2 staff and students been enjoying getting to know each other and welcoming our new students Levi and Kardell to Kenwick School. We are excited to keep exploring new ideas and continue with our learning journey throughout the school year.



### **Hub C-Room 3 and Room 7**

What a joy it is to be in Room 3 in 2022! Everyone has had an amazing start to the new school year. We're learning our new routines, making friends and all trying very hard with our work and activities. We all enjoy shared reading during our Balanced Literacy sessions. This term we're reading stories about the sea and sea creatures. During the week, Room 7 join us for cross setting and together we complete our Letter of the Day activities, mathematics work, art and sport. We can't wait to see what we can achieve this year!



### **Hub D- Room 10 and Room 15**

Room 15 have started 2022 with some great laughs and conversations as both students and staff have looked forward to coming back to school. CJ, Jacob and Patrick have picked up exactly where they left off and have welcomed with open arms a new friend, Alex. Over the holidays we've seen the boys become more mature, and we've loved making new friendships. Room 15 are looking at Dreamtime stories through Term 1, with the students exploring their connection to the land and developing knowledge and respect for First Nations peoples. We've also enjoyed our time with Room 10 and have been focusing on our soccer skills with some star quality shining through. With the uncertainties around COVID, it's been fantastic to see the boys show that they can be flexible and cope with changing environments. Great work Room 15



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## MESSAGE FROM THE HEALTH CENTRE

A warm welcome back to all our students especially our new students who all seem to be settling in well to Kenwick school. Please always check with us if you need advice and guidance as we are more than happy to talk to you about any of your child's health needs.



### YEAR 7 AND 10 IMMUNISATIONS

- First round immunisation for year 7 and 10 students have been confirmed for 6<sup>th</sup> May 2022
- Second round immunisation for year 7 and 10 have been confirmed for 4<sup>th</sup> November 2022.
- Should your child require catch up immunisations this will also be conducted on these dates.
- If you have not returned your Immunisation consent forms, please do so as soon as possible.

- Please contact School Based immunisation for any queries or concerns on 9222 2486.



Thank you from Nurses Kerri, Vanessa, Charmaine and Kristen.

#### Medications:

Don't let your child's medications run out – please remember to keep ahead of your prescriptions and ensure the school has sufficient medication to get through the school term.

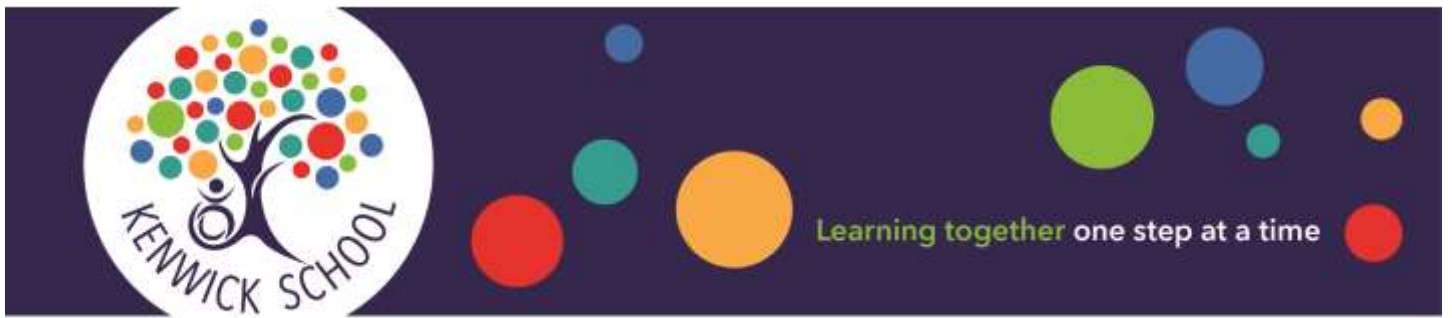
### Ambulance Cover

We want to provide a timely reminder to our parents and carers to consider taking out Ambulance cover for their families; a move that can potentially prevent the need to pay a significant Ambulance bill.

In the event of a medical emergency involving a student, the school may need to call an ambulance; the cost of which is borne by the family. Alternatively, the cost of ambulance cover is beneficial especially if it is required more than once for a year. For more information, is available via the following link:

<https://stjohnwa.com.au/ambulance-and-health-services/metro-ambulance-service/metroambulance-fees>





## More Hub happenings .....

### Hub E- Room 16 and Room 18

My name is Stephen Enoma and I am one of the new teachers to Kenwick School in 2022. This year, I am working with a cohort of Middle School students in Room 18. While I have already met some of my students' parents/carers, there are still a few others that I am yet to meet – so I look forward to that.

As a team, we acknowledge that the effective education of a child is a successful partnership between the school and families. Therefore, I will be in contact with you from time to time as the need arises, either through Seesaw, communication diary or phone calls. On the other hand, please do not hesitate to contact me should you have any concerns, questions or clarifications about your child. I look forward to meeting you all and partnering with you towards realising the best educational outcomes for our students.



### Hub F- Room 9 and Room 13

What an exciting start to the year it has been! Here in Room 9 the students have shown their resilience and ability to adjust to change, all with a smile. We are starting to get into our routine now and just recently whipped up a storm in the kitchen, cooking pizza scrolls (with of course homemade dough!).

We have been super busy in the garden, picking out the freshest of ingredients and getting inspired for our next cooking lesson. The weather has been perfect, so we are really making the most of all the hard work that has gone into the garden.



### Hub G- Room 6, Room 8 and Room 19

We have had a wonderful beginning to Term 1! Room 6 have been creating their own texture books, exploring the different sensations in the classroom, reading sensory stories, textured toys, books and the garden and playground environments around the school. The students have also been enjoying Pamper Club where they are learning about the different processes involved with the application and use of skincare and hygiene products. Tahlia, has discovered her love for lots of crinkly textures! Richter, has been enjoying the weird sensations of an electric toothbrush! Sebastian, created his own wavy texture wand with straws! Jemma, has been enjoying the process of arranging the placement of her textured items in her texture book! Dawn, loves her hand and foot massages! Muhammad, is looking forward to the next texture metallic because it is SHINY! Room 6 are also looking forward to their lessons for ASDAN Music and Art! We would also like to acknowledge our Hub G rooms 6 & 8 for their inspiring ideas and support!





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We warmly welcome our new staff to our team:



RAY YOUNG  
LEE  
EA



STEPHEN  
ENOMA  
TEACHER



RAYMOND  
MARSHALL  
EA



LISA STREET  
EA



SANTOSO  
TEDJOPRAJITNO  
EA



SAMIRA  
TARIQ  
EA



MONTEL  
MILLAR  
TEACHER



ELLA TAAFFE  
TEACHER



JASMYRN  
STRINGER  
EA



RICKY  
MITCHELL  
TEACHER



SASHA ROBERTS-SMITH  
TEACHER



MARIA  
NATIVIDAD



IMELDA DELA-  
CRUZ  
EA



MELISSA PICCARO  
EA



JESSICA  
GRILL  
EA



LOUISE  
POVEY  
EA



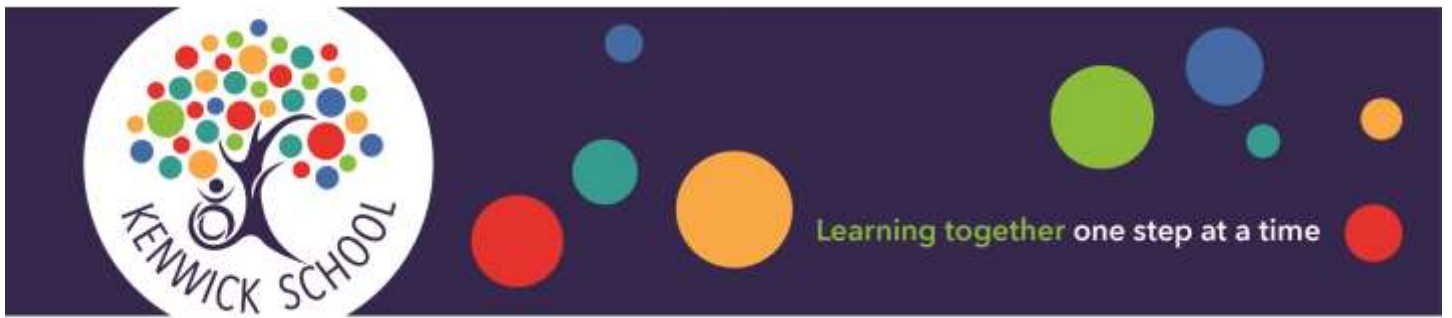
LISA GRIFFIN  
EA



Tahlia Banks  
Teacher



ANGELIA MILLAR  
SCHOOL OFFICER



## Frequently Asked Questions:

### Coronavirus Disease (COVID-19) Information for parents/guardians from the Department of health.

#### Child identified as a close contact of a COVID-19 positive case:

If your child has been identified as a close contact of a person who has been diagnosed with Coronavirus Disease 2019 (COVID-19), your child must stay home for at least 7 days from their last time/date of contact with a positive case of COVID-19, or as advised by WA Health.

#### What is COVID-19 and what are the symptoms?

COVID-19 is caused by a virus. Symptoms range from mild illness to pneumonia and may include fever, flu-like symptoms (cough, sore throat and fatigue), diarrhoea, nausea/vomiting, shortness of breath and loss of smell and/or taste. Some people will recover easily while others may get sicker. Most of the symptoms of COVID-19 can be treated at home.



#### Does my child need to stay at home all the time?

Your child should not leave your home or accommodation unless you need to seek urgent medical attention or escape an immediate threat to their safety or your safety. Your child should not attend public places. Your child should not attend school.

If a child needs care throughout their self-quarantine period, the parent/guardian will need to quarantine with them. Families should choose one parent or guardian to quarantine with the child for the entire quarantine period. Switching parents or

guardians is discouraged. If a sibling or other child cannot adequately separate from the close contact, that sibling or child should also quarantine with the parent or guardian and close contact.

Some older children may be able to quarantine independently in a separate area of the house if they do not require hands-on care.

If the child tests positive for COVID-19, a parent, guardian or sibling quarantining with the child will be at risk of developing COVID-19 and you will be required to complete an additional quarantine period as directed by WA Health.

Your child's legal quarantine requirements are set out in the COVID Transition (Testing and Isolation) Directions, which can be found online at:

[www.wa.gov.au/government/publications/covid-transition-testing-and-isolation-directions](http://www.wa.gov.au/government/publications/covid-transition-testing-and-isolation-directions).

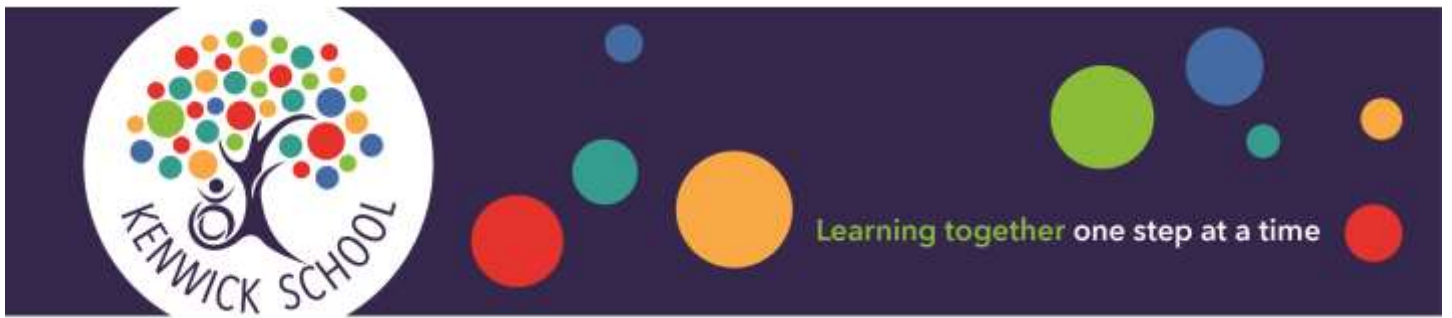


#### What about people who live with me and my child?

Please see the fact sheet for information on how to manage at home and protect the people who live with you, which can be found at [www.healthywa.wa.gov.au/Articles/A\\_E/Coronavirus](http://www.healthywa.wa.gov.au/Articles/A_E/Coronavirus).

#### What do I do if my child develops symptoms of COVID-19?

If you or your child develop symptoms at any time, you/your child should attend your nearest COVID-19 clinic for a test. PCR testing can be accessed at a COVID Clinic:



[https://www.healthywa.wa.gov.au/articles/a\\_e/coronavirus/covid-clinics](https://www.healthywa.wa.gov.au/articles/a_e/coronavirus/covid-clinics). Where possible a PCR test is preferred. If you are symptomatic and choose to use a Rapid Antigen Test (RAT) instead and, if the initial test is negative, you will need to repeat it 24 hours later.

If you need assistance contact Public Health Operations Team on 1300 316 555, available 7 days a week between 8:00am and 7:45pm.

### When can my child leave isolation?

Your child can leave isolation after:

- Your child returned a negative PCR or RAT on or after day 6 (PCR preferred); and
- Your child has not developed any symptoms; and
- 7 days have passed since their last contact with a positive case of COVID-19.

If your child develops symptoms during their period of quarantine, they must have a PCR test.

Your child should not enter any high-risk settings (unless specifically authorised to do so or for emergency medical treatment) for the first 7 days after you come out of isolation. High risk settings include aged care facilities, residential care facilities, health care settings and correctional facilities.

### What if I think my child requires medical attention?

Some options for medical care should it be needed:

- Most GPs have access to Telehealth consultations, please contact your GP to book a consultation.
- If your child needs urgent medical treatment at a hospital, call ahead to tell them that your child is a close contact of a confirmed case of COVID-19. Use a private car for transport, go by the most direct route and wear a mask.
- On arrival at the hospital, notify staff that your child is a contact of a confirmed case of COVID-19.
- If your child has severe symptoms, such as shortness of breath, call 000 and request an ambulance. Inform the call centre and ambulance officers that your child is a close contact of a confirmed case of COVID-19.

### What if I am experiencing concerns about my child's mental health?

You may wish to access support through the following agencies:

- Your GP
- Beyond Blue 1300 22 4636
- Lifeline 13 11 14
- Mental Health Emergency Response Line (MHERL) Metro: 1300 555 788 or Peel: 1800 676 822



### What if I am experiencing financial issues?

You may be eligible to access the Pandemic Leave Disaster Payment, you can apply through Centrelink at

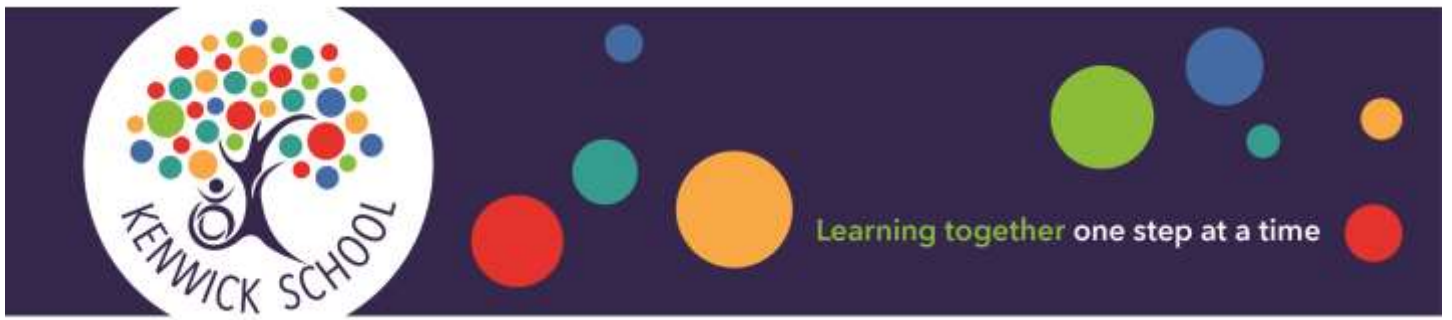
<https://www.servicesaustralia.gov.au/individuals/services/centrelink/pandemic-leave-disaster-payment-western-australia>

or contact the Department of Communities on <https://www.communities.wa.gov.au/contact/>.

For further information, visit

<https://www.health.gov.au/health-topics/novel-coronavirus-2019-ncov>.





## Updates and General Information

### **School Assemblies:**

Kenwick School usually holds whole school assemblies twice a term.

Family Members are welcome and encouraged to attend. However, COVID-19 Restrictions are currently in place.

**Assemblies are cancelled until further notice.**

### **School Fees and Charges**

Fees and Charges are now due, please forward your payments to Admin as soon as possible. Payments can be made yearly, by semester or by term.

Cooking money can also be paid each week. The Cooking Program relies on these payments to run regularly, so we thank you for your prompt payments.

Kenwick School  
BSB: 016358  
A/c 340844189

Public  
Holiday  
Monday  
March 7<sup>th</sup>

### **School Times:**

**Unless prearranged with the Principal the following applies to all non-bus students:**

**Drop off between 9am – 9.15am**

**Pick Up 2.15pm – 2.30pm**

### **COVID Information Sharing**

Urgent information sharing with parents/carers:

We will continue to use our:

- automated text message system,
- email,
- SeeSaw and/or
- our website

to let you know of any urgent changes in our school due to Covid-19



## Community News

### City of Gosnell's

#### Welcome Event – March 16<sup>th</sup> 2022

Wed., 16 March 2022

5:30 pm – 8:00 pm AWST

Location: City of Gosnells Civic Centre

2120 Albany Highway Gosnells

### Activ Sports for 5-10 Years old at Richard Rushton community centre

Activ Sports is an exciting, multi-sport program designed to introduce primary school aged children to a variety of different sports.

Children are taught the basic skills and rules of each sport by trained staff who encourage team work and active participation in a fun environment.

Activ Sports is an inclusive program. Please discuss your child's requirements with staff when enrolling.

Children participate in age related activities.

Please bring a drink bottle, hat and wear sports shoes.

For more Information, contact City of Gosnells on-

9397 3000 or [Council@gosnells.wa.gov.au](mailto:Council@gosnells.wa.gov.au)



### Starkick

IF YOU WANT TO PLAY, WE'LL FIND A WAY  
Starkick is an All Abilities football program for boys and girls aged 5 upwards. Founded and launched by the Coolbinia Bombers JFC in 2015, the program promotes inclusion, equality and opportunity and runs as an integral part of the clubs' Auskick Centre.

Starkick caters for children who by circumstance or choice are unable to join into the club's existing Football programs. These children may need extra support or time to achieve their goals, and are guided through sessions based around the new Auskick program by a team of dedicated volunteers.

Starkick aims to cater for all abilities and runs by a simple mantra – “If you want to play we'll find a way”.

Starkick currently runs at a number of Auskick Centres around the Perth Metropolitan area.

See below to find a club near you!

<https://www.wafootball.com.au/competitions/nab-afl-auskick/starkick>



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