



Presenting Rooms 4 & 7

From the Principal's Desk

As the curtain falls on a busy and productive Semester 1, I want to thank each and every parent and caregiver for their outstanding support in ensuring that their child was prepared for school; as well as for their understanding on the occasions where they needed to collect their child due to illness. The bugs have been plentiful and 'friendly' this winter haven't they? We, like you, look forward to warmer times ahead.

Individual Education Plans (IEPs) Reports; Individual Transition Plan (ITPs) Reports and "Big Plan" Action Plan

This week a great majority of you will receive reports on your child's IEP or ITP (for secondary students). As always I encourage you to closely review these and to make an appointment with your child's teacher, early in Term 3, should you have any concerns about their progress.

This year, for the first time, the majority of our Year 10 to Year 13 students, along with their families, friends and key stakeholders (e.g. therapy providers, carers etc.), participated in **Big Plan** planning processes. Put simply, the Big Plan is a compelling and inclusive means of planning for a good life, both while our students are at school and then for their transition to a post-school world. The Plan itself is a form of *Person Centred Planning*; and our process involved a 2-3 hour meeting for the great majority of our Year 10 to Year 13 students, facilitated by our Deputy Principal, Marie Gardiner. Marie did an outstanding job of working through this process based on this crucial question:

"What would it take for this young man or woman to have an interesting, fulfilling life where they get to meet people who will become their friends and make their contribution to the community?"

Action Plans, summarising the goals that were identified in these individualised Big Plan processes have been prepared by class teachers. These will also be sent home this week, and some early in Term 3. These Action Plans outline the roles and responsibilities of all identified stakeholders and will replace the student's current ITPs and semester reports.

Review processes for these Big Plans will be held in Term 4 this year and each and every year until the student leaves Kenwick School. Therefore, those families who participated in this process will need to thoroughly and carefully review the Action Plans and to contact their child's teacher should they require any clarification or assistance with these.

Our Thoughts for Edie Alaniz and her family

I must close with some very sad news. Our School community has been rocked by the tragedy that has impacted the lives of our beautiful friend, Edie Alaniz and her family. Edie has been a cleaner at Kenwick for over 14 years. Edie's husband Hugo and her great-grand son Thyreese tragically perished in the house fire in their home on June 13. Hugo also worked for a period as the school's acting head cleaner.

As has been widely reported, in addition to the unfathomable personal loss of her loved ones, as her home was not insured, Edie has lost all her personal effects. Friends of the family have established a **GoFundMe** crowd sourcing page. Should you wish to help, you can make a contribution by following this weblink to the site:

<https://au.gofundme.com/alaniz-family-tragedy> .

Kind regards
Mark Watson
Principal

Parking Reminder

For reasons of safety for our students could all parents and caregivers please park away from where the school buses drop off and collect our students.

Bays are provided for parents and caregivers to use.
Thank you for your help with this matter.



Kenwick School Bank Details

Payments for school contributions, uniforms, outings etc can be made directly to the school via direct deposit. If you decide to take advantage of this payment system could you please **add your child's name and reason for the deposit** to help with account management.



BSB: 016 358
ACC: 340844189

Room 1

Semester 1 has flown by and what fun we've had. Our focus has been on communication and sensory play. All students have made progress and this is reflected in their reports. Our PODD lessons are becoming more frequent with the most popular being bubbles. We've had multiple opportunities to celebrate birthdays in our room, the students really enjoy singing happy birthday – luckily they are spaced out throughout the year so this fun and celebration can continue next term. I am very proud of all room 1 students as we manage to get all 6 sitting for morning circle on most days of the week and they have all improved with their communication either verbally, using their devices or simple key word signing. Thank you to the regular room 1 staff and the relief staff who have helped us keep our routines flowing and the smiles bright. We look forward to Semester 2 where we will welcome a new student to our room. I wish everyone a happy and healthy 2 week holiday. Enjoy and take care.

Karen Drummond & Staff

**Room 2**

It is almost time for the student's well earned break. IT is a large part of our program. Whether it is doing our morning circle, listening to songs, looking at educational programs, using the iPads for enjoyment or as a communication device, the students are all getting a handle on technology. It is also a great way for them to learn and practise their turn taking and learning to wait. The students all love to watch zoo animals on the big screen. They have been looking at different zoo animals, counting them and then finding the animal symbols on the communication iPads. Starfall and Helpkidzlearn are also favourite programs where the students can learn and have fun. We have been lucky enough to have two incursions this term. Everyone loved the African Drum Beat and came back to the class full of smiles. We are also looking forward to The WADSA incursion where all the students no matter the ability using switches get the opportunity to throw beanbags into the air, shoot goals and join in sports that they do not usually do. A big thankyou to parents for their ongoing support and to the staff, Manny, Deb, Jess and Cindy for encouraging the students to be their best. A safe and happy holiday to all.

Marie McLachlan & Staff

Room 3

It has been a quick and exciting term and after all their hard work the students deserve a well earned break! At the beginning of the term our class started to grow broad bean plants as part of their science lessons. From a small seed the plants have grown 34 centimetres! The students have enjoyed watching the plants grow, watering them and especially measuring them to see how much they have changed over the week. At the end of this term the class was sad to learn that Miketell, who started at Kenwick in Term 1, will be moving back to the country. It has been lovely getting to know Miketell. He is well liked by his peers and will be missed not only by his class but the whole school.

Antonietta James & Staff

Room 4

We have had a fantastic time during term 2. The students in room 4 loved meeting up with their friends in Room 7 to learn songs and practice their assembly item. They were all fabulous frogs on the day! This term we have also been learning about different 2D shapes. Each week we learn a new shape and complete different activities and art works around the shape. Next term we will begin learning numbers and practice our counting skills. We hope everyone enjoys their winter break.

Tayla Everett & Staff

Room 6

Hi everyone. Wheelchair dancing has been a huge success in Room 6 this year. The students have been dressing in their cowgirl and cowboy outfits with hats and checkered scarves and moving to the sound of country and western music. Yeehar! The children having been very motivated by the iPads this term and used their hands to interact with cause and effect apps. Some students have been trialling different tracking systems on the computer with much success. The switch toys have also been well used this term with each student having a particular favourite device. We hope everyone has a happy and safe holiday.

Deb Cork & Staff

Important dates for Term 2

29 June.....Last day of Term 2
16 July.....Staff start Term 3
17 July.....Students start Term 3

Room 7

Term 2 has zoomed by for everyone in Room 7. We enjoyed performing at assembly with our friends from Room 4. We sang and did the actions to "5 Little Speckled Frogs". Everyone had a fun time creating the art for our assembly. We made frog headbands, lily pads, grasshoppers and ladybirds. It looked so colourful! There have been many birthdays in Room 7 this term. It is always fun having little parties to celebrate. We hope everyone has a wonderful and safe holiday and we cannot wait for Term 3.

Alison Hunt, Naomi Braine & Staff

Room 8

Room 8 has had a very productive Term 2. The students just attended the School Camp and we all had a great night. Some of the students have just completed a Work Ready Program at Good Samaritans and will be graduating next week. I am very proud of all the student's efforts this Semester in their School and Work Experience programs and I wish everyone a happy and safe holiday.

Simon Connell & Staff

Room 9 & 10

Students and staff alike have been getting prepared for the In-school Camp. The countdown is on. We have been looking at the Zoo Map and sharing what we would like to see. The camp menu has mouths watering already. Poonam Parwarni (teacher) has been working in our class for 2 days a week since early this term. We are very pleased to announce that Poonam will officially be part of our team for four days a week to support our students and programs. Final details should be in place by the end of the term. A huge thanks to all of our EAs for their unwavering support.

Annette Kay, Lachlan Frewer, Poonam Parwani & Staff

Room 11

One of our students in Room 11 is completing a module in her ASDAN programme which requires her to experience cultures from foreign countries. What better way to explore culture than through food! And the whole class has jumped on board to join in the tasty fun. So far we have made bangers and mash for British cuisine, spaghetti bolognese for Italian fare, and tortilla wraps for students to sample Mexican morsels. Placemats are set out which have the country's flag printed on it and we listen to music which is unique to the country we are learning about. I wonder what we will try in our last week?

Marianne Van Dam, Margaret Bartlett & Staff

Room 12

It has been an adventure in Room 12 this term with new staff and students coming into the room. The students have been working on achieving the ASDAN goals. Most of our students have been working on identifying their personal information such as their name, birthday and address. They have also been working on identifying personal features such as their appearance, hair colour and eye colour. These skills will then be used to help identify other students within class next semester. We have also been working on encouraging the students to try different playground equipment during sport time.

Anthony Raschilla & Staff

Room 13

It has been an exciting and busy term for the students and staff in Room 13. The students have shown improvement in using their choice boards and chat mats to show staff what they want and worked on functional skills like washing their swimming gear, hanging it on the drying rack, folding and packing it away. On the 15th June the boys got to experience African Drumming and Dancing. They thoroughly enjoyed dancing, singing and loads of drumming as well as learning about African culture. Congratulations to Hasham on his merit certificate and recent Art award. Term 2 is ending, and we wish everyone safe and happy school holidays!

Natalia Lacey & Staff

Kenwick School Fundraising & The Disabled Children's Foundation Raffle

Thank you to everyone who have already taken some ticket booklets to sell. We still have a limited amount of books available if anyone else would like help. As previously mentioned, The Foundation generously donated funds towards our wonderful "Play-for All" playground. There are fantastic prizes to be won:

- 1st Prize: \$16,000 cash
- 2nd Prize: \$3,000 cash
- 3rd Prize: \$1,000 cash

Tickets cost \$3 each and come in a booklet of 10. If you would like to support this fundraising event please see Donna in reception or phone 9459 1888.

All sold and unsold tickets along with the money is due back at school by Thursday, July 26.

